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UC Calendar 201

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Notes:

1. Candidates are also required to be vetted by police in their country of residence.
2. Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with





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304		1	.1	204 32 32
30		1	.2	304
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341	3	1		241 301

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\*Not open to new enrolments in 2015.

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302	3	1 . 1	201 202
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30.		1 . 2	1) 204, 2) 20 20.
30	A	1 . 2	202
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A 212		1 . 1	A 1 100 A 30 100
A 21.		1 . 2	A 1 100 A 30 100
A 2.0		1 . 1	A 1 100 A 10 30
202	2	1 . 1	102
20		1 . 1	10
20.		1 . 2	1) 104, 2) 4 100
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English for International Students (EIS) (2015) (Level 2)

English for International Students (EIS) (2015) (Level 2)

Note: The following information outlines the requirements for option choices. These requirements are in addition to Schedule A and B.

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Course	2015	Level	Options
221	1	104	4
222	1	104	4
223	1	103	4
224	1	4	4
22	1	4	4

### Non-credit requirements

English for International Students (EIS) (2015) (Level 2)

English for International Students (EIS) (2015) (Level 2)

See also General Course and Examination Regulations.

English for International Students (EIS) (2015) (Level 2)

English for International Students (EIS) (2015) (Level 2)

English for International Students (EIS) (2015) (Level 2)

#### Notes:

- Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include an interview.
- Candidates are required to be vetted by police.

- Students for whom English is an additional language must provide evidence of their English language ability as follows:
  - IELTS (Academic) 7.0, with no individual score below 7.0; or
  - At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

English for International Students (EIS) (2015) (Level 2)

- English for International Students (EIS) (2015) (Level 2)

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Note: Applicants will normally be required to complete eight 15 point courses to be awarded the degree. Applicants who were awarded their DipT by the University of Canterbury or Christchurch College of Education will normally be required to complete five 15 point courses.

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For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Compulsory courses

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- ( ) 10 /
- ( ) 101
- ( ) T 110 A
- ( ) T 111 A
- ( ) T 10 / A
- ( ) 101
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- ( ) 301 3/
- ( ) T 301
- ( ) 30
- ( ) 30 A
- ( ) 30 /
- ( ) T 30 A
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Optional courses

- A
- 31
- 31 A /
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- 31
- 31 A
- 31







# Primary Upgrade Pathway

See also General Course and Examination Regulations.

Note: No new enrolments will be accepted for the Primary Upgrade pathway in 2015.

## 1. Selection Process

The Selection Committee will review applications and select candidates for an interview. The interview will be held in the Faculty of Education building. Candidates will be notified of the results of the interview.

## 2. Interview

The interview will be held in the Faculty of Education building. Candidates will be notified of the results of the interview.

## 3. Admission

Candidates who are selected for admission will be notified by email. Candidates who are not selected for admission will be notified by email. Candidates who are selected for admission will be required to complete the admission process.

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, and will include a written test.

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- ( ) 201A
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- ( ) 221 A
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# English (D ECE)

See also General Course and Examination Regulations.

## 1. English 120

English 120 is a compulsory course for students in the English (D ECE) programme. It is a 100-level course that covers the basic skills of reading, writing, and speaking in English. The course is designed to help students develop their English language skills and prepare them for the more advanced courses in the programme.

## 2. English 120A

English 120A is a compulsory course for students in the English (D ECE) programme. It is a 100-level course that covers the basic skills of reading, writing, and speaking in English. The course is designed to help students develop their English language skills and prepare them for the more advanced courses in the programme.

## 3. English 120B

English 120B is a compulsory course for students in the English (D ECE) programme. It is a 100-level course that covers the basic skills of reading, writing, and speaking in English. The course is designed to help students develop their English language skills and prepare them for the more advanced courses in the programme.

English 120B is a compulsory course for students in the English (D ECE) programme. It is a 100-level course that covers the basic skills of reading, writing, and speaking in English. The course is designed to help students develop their English language skills and prepare them for the more advanced courses in the programme.

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

## Compulsory

- (1) English 101
- (2) English 102
- (3) English 103
- (4) English 104

- (1) English 101
- (2) English 102
- (3) English 103
- (4) English 104

# English (G C S C)

See also General Course and Examination Regulations.

## 1. English 300

English 300 is a compulsory course for students in the English (G C S C) programme. It is a 300-level course that covers the advanced skills of reading, writing, and speaking in English. The course is designed to help students develop their English language skills and prepare them for the more advanced courses in the programme.

## 2. English 300A

English 300A is a compulsory course for students in the English (G C S C) programme. It is a 300-level course that covers the advanced skills of reading, writing, and speaking in English. The course is designed to help students develop their English language skills and prepare them for the more advanced courses in the programme.

English 300A is a compulsory course for students in the English (G C S C) programme. It is a 300-level course that covers the advanced skills of reading, writing, and speaking in English. The course is designed to help students develop their English language skills and prepare them for the more advanced courses in the programme.

English 300A is a compulsory course for students in the English (G C S C) programme. It is a 300-level course that covers the advanced skills of reading, writing, and speaking in English. The course is designed to help students develop their English language skills and prepare them for the more advanced courses in the programme.

English 300 is a compulsory course for students in the English (G C S C) programme. It is a 300-level course that covers the advanced skills of reading, writing, and speaking in English. The course is designed to help students develop their English language skills and prepare them for the more advanced courses in the programme.

## 3. English 300B

English 300B is a compulsory course for students in the English (G C S C) programme. It is a 300-level course that covers the advanced skills of reading, writing, and speaking in English. The course is designed to help students develop their English language skills and prepare them for the more advanced courses in the programme.

English 300B is a compulsory course for students in the English (G C S C) programme. It is a 300-level course that covers the advanced skills of reading, writing, and speaking in English. The course is designed to help students develop their English language skills and prepare them for the more advanced courses in the programme.

English 300B is a compulsory course for students in the English (G C S C) programme. It is a 300-level course that covers the advanced skills of reading, writing, and speaking in English. The course is designed to help students develop their English language skills and prepare them for the more advanced courses in the programme.



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For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Note: All courses are compulsory.







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See also General Course and Examination Regulations.

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See also General Course and Examination Regulations.

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Note: Relevance of the courses studied in the PGDipHealthSc, or equivalent degree, to the proposed endorsed option in the Master of Health Sciences will be the criteria for determining whether a student may be admitted to Part II only.

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EN 4	Engineering Mathematics (EN 101)	0.2 00	.1	Engineering Mathematics (EN 101)
EN 4	Engineering Mathematics (EN 101)	0.2 00	.2	Engineering Mathematics (EN 101)
EN 4 0	Engineering Mathematics (EN 101)	0.2 00	.1	Engineering Mathematics (EN 101)
EN 4 1	Engineering Mathematics (EN 101)	0.2 00	.2	Engineering Mathematics (EN 101)
EN 4 2	Engineering Mathematics (EN 101)	0.12 0		Engineering Mathematics (EN 101)
EN 4.2	Engineering Mathematics (EN 101)	0.12 0	.1	Engineering Mathematics (EN 101)
EN 4 1	Engineering Mathematics (EN 101)			



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For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

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**(M D M N L N N T)**

For the regulations to the Master of Teaching and Learning offered before 2015, please refer to MTchLn.

See also General Course and Examination Regulations.

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**Notes:**

1. Applicants are normally expected to have achieved a B+ average or better in the 300 level courses in their major subject in their undergraduate degree.
2. For the Secondary endorsement, the entry qualification shall include courses to 300- or 400-level in a teaching subject appropriate to the secondary school curriculum. Otherwise, the candidate shall

be required to complete a qualifying course of study prescribed by the Programme Coordinator and approved by the Dean of Education to a standard of study equivalent to at least 300-level in a secondary school teaching subject.

3. Selection will also be based on such other criteria as the Selection Committee may determine, which will include a visual interview.
4. Candidates are required to be vetted by police.
5. Candidates who completed their entry qualification overseas and intend to become a registered teacher in New Zealand are advised that the NZTC will require an assessment of their qualification by the New Zealand Qualifications Authority (NZQA). To ensure that their entry qualification meets NZTC requirements, they are strongly recommended to obtain this assessment before starting the MTchLn programme.
6. Students for whom English is an additional language must provide evidence of having passed IELTS (Academic) with a minimum score of 7.5 overall, with no score lower than 7.5.

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For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Note: Not all courses will be offered in any one year.

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For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Note: Not all courses will be offered in any one year.

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See also General Course and Examination Regulations.

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For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

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Note: In special circumstances the Dean of Education may approve an extension.

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See also General Course and Examination Regulations.

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For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Compulsory course

(1) 301

(2) 331

Optional course

(3) 411

(4) 211

(5) 111

GC

See also General Course and Examination Regulations.

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Note: The Diploma will be awarded on completion of the Masters or PhD degree.

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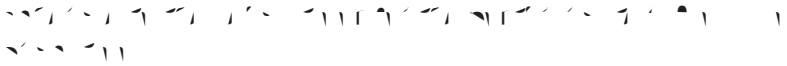
For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

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For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

### Endorsement Requirements


















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