



# Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) (BEd/GradDipTchLn(Secondary))

Not open to new enrolments in 2013. New students should refer to the Bachelor of Education (Physical Education).

The Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) is a four-year conjoint programme specialising in physical education or the performing arts. The BEd cannot be studied as a stand alone qualification.

## 1. Approval of Candidacy

Education prior to 2007 may complete courses selected from the Schedule to the Regulations

to the degree in the year in which they first enrolled, where these are still available.

## Schedule to the Regulations for the Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary)

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

### Non-credit requirements

Students specialising in physical education are required to attend the physical education camp each year, and a marae experience, and are also required to hold an approved, valid first aid certificate at the time of graduation.

Students specialising in performing arts are required to attend a marae experience.

### Group A

- (a) All courses in the Schedule to the Regulations for the Degree of Bachelor of Arts; the Schedule to the Regulations for the Degree of Bachelor of Science; the Schedule to the Regulations for the Degree of Bachelor of Commerce; the Schedule to the Regulations for the Degree of Bachelor of Music; and such other courses as may be approved by the Academic Board subject to the pre-requisites, co-requisites and restrictions as specified in the relevant Regulations.
- (b) Substitution courses for specialisations under Regulation 4 (a) ii a.

### Physical Education specialisation

The Physical Education specialisation is not open to new enrolments in 2013.

- (a) EDPE 111 Foundations of Exercise Science
- (b) EDPE 211 Physiology of Exercise and Motor Development
- (c) EDPE 212 Historical and Sociological Developments in Physical Education and Sport
- (d) EDPE 313 Applied Exercise Science
- (e) EDPE 326 Socio-cultural Aspects of Physical Education and Sport

### Performing Arts specialisation

The Performing Arts specialisation is not open to new enrolments in 2013.

- (a) EDPF 111 Introduction to Performing Arts
- (b) EDPF 211 History and Sociology of Theatre within the context of Schooling
- (c) EDPF 212 Performing Arts and Theatre Craft in Education
- (d) EDPF 311 Critical Approaches to Theatre
- (e) EDPF 312 Directing for Performance in Schools

SSPEDF 111 Foundations of Exercise Science (16) SSPEDF 211 Physiology of Exercise and Motor Development (16) SSPEDF 212 Historical and Sociological Developments in Physical Education and Sport (16) SSPEDF 313 Applied Exercise Science (16) SSPEDF 326 Socio-cultural Aspects of Physical Education and Sport (16)

(e) EDPE 279 Dance Education

### Year 3

- (a) EDPS 301 Professional Studies 3
- (b) EDTP 302 Teaching Practice 3
- (c) EDPE 361 Physical Education Teaching Study 3
- (d) EDPE 368 Aquatics

### Year 4

- (a) EDPS 306 Professional Studies 4
- (b) EDTP 330 Teaching Practice 4
- (c) EDTP 331 Teaching Practice 5
- (d) EDPE 362 Physical Education Teaching Study 4
- (e) EDPE 333 Te Reo Kori

### Other Courses

Students must select at least two of the following additional teaching study options (totalling 30 points) from the Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary):

- (a) an Outdoor Education Teaching Study course
- (b) a Health Teaching Study course
- (c) any other Teaching Study course.

### Optional Course

EDPE 319 Sidentop's Sport Education Model in Action

## Bachelor of Education (Physical Education) (BEd(Physical Education))

See also General Course and Examination Regulations.

### 1. Approval of Candidacy

Every candidate for the Degree of Bachelor of Education (Physical Education) shall have been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee and before enrolling in a course of study for the degree, shall have satisfied Admission Regulation A.

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.
2. Candidates are required to be vetted by police.
3. Students for whom English is an additional language must provide evidence of their English language ability as follows:
  - (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
  - (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

### 2. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Education (Physical Education) shall follow a course of study as laid down in the Schedule to these Regulations, consisting of no fewer than 480 points (4 EFTS).

### 3. Structure of the Degree

To qualify for the Degree of Bachelor of Education (Physical Education) a candidate must be credited

with, or be exempted from, the following 480 points:

- (a) 330 points for the courses in Group A of the Schedule;
- (b) 60 points in Education (EDUC), of which 30 must be at 200-level or above;
- (c) 60 points from across the university to create an Other Teachable Subject (OTS), of which 30 points must be at 200-level or above; and
- (d) 30 points in Health, Outdoor Education or OTS curriculum courses.

Note: OTS options include those that fall within school curriculum, eg, history, mathematics, chemistry.

### 4. Approval of Course of Study

The personal course of study of every candidate shall be approved by the Dean of Education. In special cases the Academic Board may approve a course of study which does not conform to these or other relevant regulations. Such special cases will only be considered if an application is submitted in writing to the Dean of Education.

### 5. Credit from Other Degrees

A candidate who has undertaken courses or qualified for another degree may, with the approval of the Academic Board, be credited for the purpose of Regulation 4 (a) with up to 120 points.

### 6. Transitional Arrangements

- (a) Candidates who first enrolled in the Bachelor of Education and Graduate Diploma of Teaching and Learning (Secondary), specialising in Physical Education, in or after 1999 may complete the degree under the 2010 Regulations provided that this transitional regulation shall lapse at the end of 2015.



## Year 2

Course Code	Course Title	Pts	2013	P/C/R/RP/EQ
TEPE 201	Curriculum in Action 2	15	S2	P: TEPS 141, TEPE 101 C: TEPS 241, TEPP 241 R: EDPE 261 EQ: EDPE 261
TEPE 202	Introduction to Biomechanics	15	S1	P: TEPE 102 R: SPCO 204 EQ: SPCO 204
TEPE 204	History and Philosophy of Physical Education	15	S1	R: EDPE 212
TEPP 241	Teacher Education Professional Practice 2	15	S2 X	P: TEPP 141 and TEPE 201 C: TEPE 201, TEPS 241 R: EDTP 203
TEPS 241	Teacher Education Professional Studies 2	15	S2	P: TEPS 141 C: TEPE 201, TEPP 241 R: EDPS 201

## Year 3

Course Code	Course Title	Pts	2013	P/C/R/RP/EQ
TEPE 301	Curriculum in Action 3	15	X	P: TEPE 201. RP: Completion of years 1 & 2 Bachelor of Education (Physical Education)
TEPE 302	Physical Education, Exercise and Health	15	S2	P: TEPE 202 R: EDPE 211
TEPE 304	Movement Culture Studies for Physical Education	15	S2	P: TEPE 204 R: EDPE 326 EQ: EDPE 326
TEPP 341	Teacher Education Professional Practice 3	15	X T4	P: TEPP 241 C: TEPS 341, TEPE 301 R: EDTP 302
TEPS 341	Teacher Education Professional Studies 3	15	X	P: TEPS 241 R: EDPS 301

## Year 4

Course Code	Course Title	Pts	2013	P/C/R/RP/EQ
TEPE 305	Social Context of Physical Education	15	NO	P: TEPE 304
TEPE 402	Advanced Studies in Exercise Science	15	NO	P: TEPE 302. RP: TEPE 302
TEPE 404	Physical Education Futures	15	NO	P: TEPE 305
TEPP 342	Teacher Education Professional Practice 4	15	NO	P: TEPP 341 and TEPS 342 C: TEPS 342 R: E8SQ24ctice 4
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## Optional courses

### Education (EDUC) courses

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete 60 points in Education (EDUC) courses from the Bachelor of Arts. Of the 60 points, 30 points must be at 200-level or above. Progression into these courses is subject to the Schedule to the Regulations for the Degree of Bachelor of Arts.

### Other Teachable Subject (OTS) courses

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete 60 points in Other Teachable Subject (OTS) courses selected from the schedules of the Degree of Bachelor of Education (Physical Education), Degree of Bachelor of Arts, Degree of Bachelor of Science, Degree of Bachelor of Commerce, or Degree of Bachelor of Music, and such other courses as may be approved by the Academic Board subject to the prerequisites, co-requisites, and restrictions as specified in the relevant regulations. Of the 60 points, 30 points must be at 200-level or above. Progression into these courses is subject to the Schedule to the Regulations for the Degree from which they are taken. The OTS courses that are available within the Degree of Bachelor of Education (Physical Education) schedule are listed below.

### Physical Education Optional (OTS) courses

Course Code	Course Title	Pts	2013	P/C/R/RP/EQ
TEPE 110	Rock Climbing Contexts and Techniques	15	S1	RP: Strong outdoor recreation background
TEPE 111	Paddle Sport Contexts and Techniques	15	NO	P: Subject to approval of the Head of School. RP: Strong outdoor recreation background
TEPE 112	Land Journeys and Ethics	15	S2	RP: Outdoor recreation background
TEPE 210	Rock Climbing Leadership	15	NO	P: TEPE 110. RP: Strong outdoor recreation background

### Curriculum courses

Every candidate for the Degree of Bachelor of Education (Physical Education) is required to complete a minimum of 30 points in Health, and/or Outdoor Education, and/or OTS courses selected from the Teacher Education (Curriculum Studies) (TECS) courses – refer to the Graduate Diploma in Teaching and Learning (Secondary).

Group C: Honours candidates only

Course Code	Course Title	Pts	2013	P/C/R/RP/EQ
TEPE 499	Honours Project	15	NO	P: Subject to approval of the Head of School

## The Degree of Bachelor of Health Sciences (BHSc)

See also General Course and Examination Regulations.

### 1. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Health Sciences shall follow a course of study as laid down in these Regulations consisting of not fewer than 360 points (3 EFTS).

### 2. Structure of the Degree

To qualify for the Bachelor of Health Sciences:

i.

### 3. Subject Majors of the Degree

The degree of Bachelor of Health Sciences may be awarded in the following subjects:

- (a) Environmental Health,
- (b) Health Education,
- (c) Māori and Indigenous Health,
- (d) Physical Activity Promotion,
- (e) Psychology\*,
- (f) Public Health,
- (g) Society and Policy\*.

\*(Subject to UNZ CUAP approval due December 2012.)

### 4. Excessive Load

Candidates who wish to enrol for a course of study

whose total points exceed 150 points for a full year or 75 points for a single semester must first obtain the approval of the Dean of Education.

### 5. Credit for Other Tertiary Level or Non-University Courses

The Academic Board may grant credit towards the degree from any other tertiary qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

## Schedule A to the Regulations for the Degree of Bachelor of Health Sciences

The following information outlines the core requirements. For in-depth course information please refer to the Course Catalogue section of the Calendar or go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses).

#### 100-level

- i. BIOL 116 Human Biology
- ii. HLTH 101 Introduction to Health Studies
- iii. HLTH 106 Nga Take, Te Wero - Maori Health Issues and Opportunities
- iv. STAT 101 Statistics 101

- ii. HLTH 202 Health in New Zealand
- iii. MAOR 270 Special Topic: Te Ao Hauora Tangata: Maori Health Perspectives

#### 300-level

- i. HLTH 301 Evidence in Health

#### 200-level

- i. HLTH 201 Health Promotion

Total points: 135

## Schedule B to the Regulations for the Degree of Bachelor of Health Sciences

Note: The following information outlines the requirements for the individual majors. These requirements are in addition to Schedule A, the compulsory core.

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

### Environmental Health

#### Required courses

##### 100-level

- i. BIOL 111 Cellular Biology and Biochemistry
- ii. CHEM 112 Structure and Reactivity

##### 200-level

- i. Either BCHM 281 Practical Biochemistry or CHEM 281 Practical Chemistry or ENVR 244 Environmental Chemistry (2014)
- ii. BIOL 213 Microbiology and Genetics
- iii. BIOL 231 Foundations of Molecular Biology
- iv. BIOL 250 Principles of Animal Physiology

##### 300-level

- i. BCHM 335 Biochemical and Environmental

#### Toxicology

- ii. BIOL 313 Advanced Microbiology
- iii. GEOG 322 Geography of Health

#### Recommended courses

- i. CHEM 111 Chemical Principles and Processes
- ii. Either BCHM 212 Chemical Reactivity or CHEM 212 Chemical Reactivity
- iii. BCHM 221 Biochemistry A
- iv. Either BCHM 253 Cell Biology 1 or BIOL 253 Cell Biology 1
- v. BIOL 333 Molecular Genetics
- vi. BIOL 351 Cell Biology 2

Total: 165 points





## Society and Policy\*

\*(Subject to UNZ CUAP approval due December 2012.)

### Required courses

#### 200-level

- i. HLTH 213 Health Systems and Policy
- ii. PHIL 240 Bioethics: Life, Death and Medicine
- iii. SOCI 243 Sociology of Health and Medicine

#### 300-level

- i. Either SOCI 340 Life Stories and Social Analysis or SOCI 341 Survey Methods for the Social Sciences or an equivalent social science methods course (30 points)
- ii. Either POLS 307 Policy Issues in Science, Technology and Global Health or GEOG 322 Geography of Health or SOCI 347 Health, Technologies and Embodiment

Total points: 120

# The Degree of Bachelor of Sport Coaching (BSpC)

See also General Course and Examination Regulations.

## The Programme for this Degree

### 1. The Structure of the Programme

- (a) To qualify for the Bachelor of Sport Coaching a candidate must pass courses having a total value of at least 360 points.
- (b) Of the 360:
  - i. At least 225 points must be for courses above 100-level; and
  - ii. At least 120 points must be for courses at 300-level; and
  - iii. At least 330 points must be for courses from the Schedule to these Regulations.

### 2. Duration of the Qualification

- (a) The minimum period of enrolment for a full-time candidate is three years. Part-time study may be undertaken.
- (b) The maximum period for satisfying the requirements for completion of the BSpC is six years. This period refers to the lapsed calendar year, starting from the year in which credit was first achieved in the programme.
- (c) On application a candidate may be granted an extension of the maximum period for completion where it has been determined that the candidate has an expectation of completing the qualification within a reasonable time period. The period of extension will be specified in each case and the candidate may be required to undertake additional work to comply with current course requirements.

## Admission to the programme

### 3. Standard of Entry and Approval Required for Admission to the Programme

Every candidate for the BSpC, before enrolling in a course of study for the degree, shall have:

- (a) satisfied Admission Regulation A, and

- (b) approval as a candidate by the Dean of Education on the recommendation of a Selection Committee.

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.
2. Candidates are required to be vetted by police.
3. International students for whom English is an additional language must provide evidence of their English language ability as follows:
  - (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
  - (b) TOEFL paper-based test score of 600 and TWE of 5.0; or
  - (c) TOEFL internet-based test score of 100 with minimum band scores for Reading 23, Listening 23 and Writing 22; or
  - (d) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing); or
  - (e) Successful completion of University of Canterbury Certificate in English for Tertiary Studies (postgraduate module, grade C or better).
4. Other students for whom English or Te Reo Maori is not the first language may be required to provide such evidence. Applicants may be required to undergo assessment before making an offer of place.

### 4. Transitional Arrangements

Candidates who successfully completed their second year of full-time study prior to 2010 will normally complete under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2017.

Candidates who successfully completed their first year of full-time study in 2009 will normally complete under the 2010 regulations by taking

courses approved by the Dean of Education, at the end of 2018.  
provided that this transitional regulation shall lapse

## Schedule to the Regulations for the Degree of Bachelor of Sport Coaching

The following course information is for students starting their degree in 2013. Students who started their degree prior to 2013 should refer to the enrolment advice available at [www.education.canterbury.ac.nz/coursegroups](http://www.education.canterbury.ac.nz/coursegroups).

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Year 1

Course Code	Course Title	Pts	2013	P/C/R/RP/EQ
SPCO 221	Sports Health	15	NO	P: SPCO 104 or EDSP 101 or 45 points in appropriate courses with the approval of Head of School
SPCO 222	Analysis of Expeditioning	15	S2	P: SPCO 104 or 45 points in appropriate courses with the approval of Head of School
SPCO 223	Sport Psychology 2	15	S1	P: SPCO 103 or EDSP 280 or 45 points in appropriate courses with the approval of Head of School R: EDSP 310
SPCO 224	Sport Management	15	S2	P: 15 points from Sport Coaching schedule or 45 points in appropriate courses with the approval of Head of School R: EDSP 223
SPCO 225	Sport, Olympism and Education	15	NO	P: 15 points from Sport Coaching schedule or 45 points in appropriate courses with the approval of Head of School

Year 3

Course Code	Course Title	Pts	2013	P/C/R/RP/EQ

Award Regulations

- (a) satisfied Admission Regulation A, and
- (b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which will include an interview.
2. Candidates are required to be vetted by police.
3. Students for whom English is an additional language must provide evidence of their English language ability as follows:
  - (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
  - (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

#### **4. Transfers of creogrNotpenglish lan**



EDTL 760	Issues in Mathematics Education	15	NO	EQ: TL760
EDTL 768	Academic Literacy for Tertiary Study	15	SI	EQ: TL768

Additional optional courses may be selected from the Schedules to the Regulations for the Graduate Diploma in Information and Communication Technology in Education, Graduate Certificate in Teaching English to Speakers of Other Languages, or Graduate Certificate in Gifted Education, as approved by the Dean of Education.

## The Degree of Bachelor of Teaching and Learning (Primary) (BTchLn(Primary))

See also General Course and Examination Regulations.

Note: No new enrolments will be accepted for the Primary Upgrade pathway in 2013.

### 1. Structure of the Degree

To qualify for the degree of Bachelor of Teaching and Learning (Primary) a candidate must pass courses having a minimum total value of 360 points, as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).

### 2. Duration

The usual period of enrolment is three years of full-time equivalent study and the maximum period of enrolment is six years.

### 3. Admission to the programme

Every candidate for the BTchLn(Primary), before enrolling in a course of study for the degree, shall have:

(a)

## Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Primary)

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

### Compulsory courses

#### Year 1

- (a) TECM 101 Te Reo me ng Tikanga M ori 1
- (b) TECP 112 The Theoretical Foundations of Literacy
- (c) TECP 113 The Arts in the New Zealand Curriculum
- (d) TECP 122 Introduction to Mathematics Education
- (e) TEDU 110 Child and Adolescent Development and Health
- (f) TEDU 111 Social and Cultural Studies in Education: An Introduction
- (g) TEPI 101 The Profession of Teaching 1
- (h) TEPP 102 The Profession of Teaching: Understanding Learning

#### Year 2

- (a) TECP 202 Language, Social and Cultural Studies
- (b) TECP 212 Effective Classroom Practices in Literacy and Mathematics 2
- (c) TECP 222 Health and Physical Education Curriculum
- (d) TEDU 201 Assessment for Learning

- (e) TEPI 220 Professional Inquiry: Learners and Learning 1
- (f) TEPI 221 Professional Inquiry: Learners and Learning 2
- (g) TEPP 220 Professional Practice 3
- (h) TEPP 221 Professional Practice 4

#### Year 3

- (a) TECP 223 Science and Technology Education: Nature and Practice
- (b) TECP 313 Literacy and Mathematics Education for All
- (c) TEDU 301 Inclusive and Special Education
- (d) TEPI 320 Professional Inquiry: Teachers and Teaching 1
- (e) TEPI 321 Professional Inquiry: Teachers and Teaching 2
- (f) TEPP 320 Professional Practice 5
- (g) TEPP 321 Professional Practice 6

### Optional courses

A 300-level optional course to be offered in 2014.

## Certificate in Children's Literature (CertChLit)

Not open to new enrolments in 2013.

### Transitional arrangements for students who enrolled prior to 2013

A candidate who first enrolled in the Certificate in Children's Literature prior to 2013 may complete that certificate under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2016.

## Certificate in Learning Support (CertLS)

See also General Course and Examination Regulations.

### The Programme for this Certificate

#### 1. The Structure of the Programme

The CertLS comprises a total of 60 points at Level 5 on the Register of Quality Assured Qualifications. The course of study for the Certificate shall consist of four compulsory courses as listed in the Schedule to the Regulations.

#### 2. Duration

The usual period of enrolment for a full-time candidate is six months. The maximum period of enrolment is three years.

### Admission to the programme

Every candidate for the Certificate in Learning Support, before enrolling in a course of study for the certificate, shall have:

- (a) satisfied the admission requirements of the University, and
- (b) been approved as a candidate for the certificate by the Dean of Education.

Note: Places in this programme are limited and priority will be given to current or aspiring teacher aides

### Transfers of credit and exemptions

The Dean of Education may grant credit towards the certificate from any additional tertiary or other









## Diploma in Teaching and Supporting People with Disabilities (DipTSD)

Not open to new enrolments in 2013.

Transitional arrangements for students who enrolled prior to 2013

A candidate who first enrolled in the Diploma in Teaching and Supporting People with Disabilities prior to 2013 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

## Graduate Certificate in Gifted Education (GradCertGiftedEd)

Not open to new enrolments in 2013.

Transitional arrangements for students who enrolled prior to 2013

A candidate who first enrolled in the Graduate Certificate in Gifted Education prior to 2013 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

## Graduate Certificate in Management in Early Childhood Education (GradCertMgtECE)

Not open to new enrolments in 2013.

Transitional arrangements for students who enrolled prior to 2013

A candidate who first enrolled in the Graduate Certificate in Management in Early Childhood Education prior to 2013 may complete that certificate under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

## Graduate Certificate in Online Teaching and Learning (GradCertOTL)

Not open to new enrolments in 2013.

Transitional arrangements for students who enrolled prior to 2013

A candidate who first enrolled in Graduate Certificate in Online Teaching and Learning prior to 2013 may complete that certificate under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

## Graduate Certificate in Teaching English to Speakers of Other Languages (GradCertTESOL)

Not open to new enrolments in 2013.

Transitional arrangements for students who enrolled prior to 2013

A candidate who first enrolled in the Graduate Certificate in Teaching English to Speakers of Other Languages prior to 2013 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

# Graduate Diploma in Early Childhood Teaching (GradDipECTeach)

See also General Course and Examination Regulations.

## 1. Structure of the Diploma

To qualify for the Graduate Diploma in Early Childhood Teaching a candidate must pass courses having a total value of at least 150 points as specified in the Schedule to the Regulations. The usual period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a full-time candidate is two years. The maximum period of enrolment for a part-time student will be three years. Note: Full-time enrolment only permitted in 2012.

## 2. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

## 3. Admission to the programme

Every candidate for the Graduate Diploma in Early Childhood Teaching before enrolling in a course of study for the Graduate Diploma, shall have either:

- (a) qualified for a three year full-time equivalent bachelors degree; or
- (b) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and
- (c) approval as a candidate by the Dean of

Education, on the recommendation of a Selection Committee.

Notes:

1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.
2. Candidates are required to be vetted by police.
3. Students for whom English is an additional language must provide evidence of their English language ability as follows:
  - (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
  - (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

## 4. Transfers of credit and exemptions

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must meet New Zealand Teachers Council requirements.

Schedule to the Regulations for the Graduate Diploma in Early or courses at anoe Diploma COs5NSu93cil requirements.

TEPP 152	Professional Practice 1	15	A (C) T1 (D)	
TEPP 252	Professional Practice 2	15	A (D) T2 (D)	P: TEPP 152
TEPP 352	Professional Practice 3	15	A (D) T4 (D)	P: TEPP 252

## Graduate Diploma in the Education of Students with Special Teaching Needs (GradDipSTN)

Not open to new enrolments in 2013.

Transitional arrangements for students who enrolled prior to 2013

A candidate who first enrolled in the Graduate Diploma in the Education of Students with Special Teaching Needs prior to 2013 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

## Graduate Diploma in Information and Communication Technology in Education (GradDipICTEd)

Not open to new enrolments in 2013.

Transitional arrangements for students who enrolled prior to 2013

A candidate who first enrolled in the Graduate Diploma in Information and Communication Technology in Education prior to 2013 may complete that diploma under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

## Graduate Diploma in Teaching and Learning (Early Childhood) (GradDipTchLn(EarlyChildhood))

Not open to new enrolments in 2013.

Transitional arrangements for students who enrolled prior to 2013

A candidate who first enrolled in the Graduate Diploma in Teaching and Learning (Early Childhood) prior to 2013 may complete that diploma under the 2010 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

## Graduate Diploma in Teaching and Learning (Primary) (GradDipTchLn(Primary))

See also General Course and Examination Regulations.

### 1. Structure of the Diploma

To qualify for the GradDipTchLn(Primary) a candidate must pass courses having a total value of at least

165 points. The course of study for the Graduate Diploma shall consist of the courses as specified in the Schedule to the Regulations for the award.



TEPI 160	Professional Inquiry 1	15	T1 (D) X (C) X (D)	R: EDPI 501, EDPI 612
TEPI 260	Professional Inquiry 2	15	T1 (D) X (C) X (D)	P: TEPI 160 C: TEPP 260 R: EDPI 601
TEPI 360	Professional Inquiry 3	15	T1 (C) T1 (D) X (D)	P: TEPI 160, TEPI 260, TEPP 160, TEPP 260 (or equivalents) R: EDPI 701, EDIS 723
TEPP 160	Professional Practice 1: Children and Classroom Teaching	15	T2 (C) T2 (D)	R: EDPP 511 EQ: EDPP 511
TEPP 260	Professional Practice 2: Professional Knowledge and Development	15	T1 (D) T3 (C) T3 (D)	P: TEPP 160 and TEPI 160
TEPP 360	Professional Studies 3: Learning and			



Diploma, shall have:

- (a) qualified for a bachelor's degree, including study to at least 300-level in a teaching subject appropriate to the New Zealand secondary school curriculum, or
- (b) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and
- (c) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

- 1. Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.
- 2. Candidates are required to be vetted by police.
- 3. Students for whom English is an additional language must provide evidence of their English lan-

guage ability as follows:

- (a) IELTS (Academic) 7.0, with no individual score below 7.0; or
- (b) At least two years of successful study in a New Zealand secondary school, with at least eight Level 2 NCEA credits in English (four reading and four writing).

Note that satisfying these criteria does not guarantee entry to the programme.

### Transfers of credit and exemptions

Any candidate who has been credited with a course or courses at another tertiary educational institution may, with the approval of the Dean of Education, be granted credit transfer from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must meet New Zealand Teachers Council requirements.

## Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary)

For full course information, refer to the Course Catalogue or go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

### Professional Studies

Course Code	Course Title	Pts	2013	P/C/R/RP/EQ
TEPS 370	Professional Studies 1	15	X (C)	C: TEPP 370 R: EDPS 305
TEPS 371	Professional Studies 2	15	T3 (C)	P: TEPS 370 and TEPP 370 C: TEPP 371 R: EDPS 305

### Teaching Studies

Course Code	Course Title	Pts	2013	P/C/R/RP/EQ
TECS 351	Learning Languages Years 7 - 10	15	X (C)	P: 100-level International Language or equivalent (excluding beginners' courses). Subject to the approval of the Head of School.
TECS 352	Learning Languages Years 11-13	15	T3 (C)	P: 300-level International Language or equivalent. Subject to the approval of the Head of School. Must also enrol in TECS 351. R: EDIL 347

Course Code	Course Title	Pts	2013	P/C/R/RP/EQ
TECS 353	Learning Languages Years 7-10 (C)	15	X (C)	P: 100-level International Language or equivalent (excluding beginners' courses). Subject to the approval of the Head of School.



Award Regulations

TECS 383	Biology Curriculum Years 11 - 13	15	T3 (C)	P: 300-level Biology. Subject to the approval of the Head of School. Must also enrol in TECS 382. R: EDSC 358
TECS 384	Chemistry Curriculum Years 11 - 13	15	T3 (C)	P: 200-level Chemistry, Biochemistry, Chemical Engineering, Organic and Inorganic Chemistry preferred. Subject to approval of the Head of School. Study to 300 level required for TeachNZ scholarships. Must also enrol in TECS 382. R: EDSC 368
TECS 385	Physics Curriculum Years 11-13	15	T3 (C)	P: 300-level Physics, Engineering, or Electronics. Subject to approval of the Head of School. Must also enrol in TECS 382. R: EDSC 378
TECS 386	Introduction to Technology Education Years 7 - 10	15	X (C)	P: 200 level Technology related course, eg Engineering / Architecture, Design (Textiles, Graphics, Landscape, Interior, Web), Food Technology, Information and Communication Technology, Computing, Information Systems or equivalent, Electronics, Biotechnology, OR A degree in ANY subject with either a full trade apprenticeship, or evidenced, proven expertise, experience and passion in construction, design and product development. R: EDTE 310
TECS 387	Advanced Studies in Technology Education Years 11 - 13	15	T3 (C)	P: 300 level Technology related course, eg Engineering / Architecture, Design (Textiles, Graphics, Landscape, Interior, Web), Food Technology, Information and Communication Technology, Computing, Information Systems or equivalent, Electronics, Biotechnology, OR A degree in ANY subject with either a full trade apprenticeship, or evidenced, proven expertise, experience and passion in construction, design and product development. R: EDTE 311
TECS 360	Teaching Art years 7-10	15	X (C)	P: 200-level Fine Arts or equivalent. Subject to approval of the Head of School. R: EDAR 325
TECS 361	Teaching Art Years 11-13	15	T3 (C)	P: BFA or equivalent. Subject to approval of the Head of School. Must also enrol in TECS 360. R: EDAR 328
TECS 365	Junior English	15	X (C)	P: 100-level English or equivalent (e.g. American Studies, Drama, Theatre and Film). Subject to approval of the Head of School. R: EDEN 307, EDEN 311
TECS 366	Senior English	15	T3 (C)	P: 300-level English (focused on Drama and L Te300-levRe, Dn8(t) Te,15T3Drama, Theatre and Film). /i(echrt)214Sehforjstl(ShuandEr4DoalaramEchnt00Arbri-13 /i(echrt)214Sehforjstl(ShuandEr4DoalaramEchnt00Arbri-13 /i(echrt)214Sehforjstl(ShuandEr4DoalaramEchnt00Arbri-13

TECS 393	Introduction to Teaching Drama	15	X (C)	P: Proven interest and involvement such as community drama, drama societies, acting, lighting, etc. Subject to approval of the Head of School. R: EDPF 333
TECS 394	Advanced Studies in Teaching Drama	15	T3 (C)	P: 300-level Performing Arts (eg BPA, Theatre & Film Studies courses). Subject to approval of the Head of School. Must also enrol in TECS 393. R: EDPF 363, EDPF 364

### Education Studies

Course Code	Course Title	Pts	2013	P/C/R/RP/EQ
TEDU 370	Education Studies	15	X (C)	R: EDED 402

### Teaching Practice

Course Code	Course Title	Pts	2013	P/C/R/RP/EQ
TEPP 370	Teaching Practice 1	15	T1 (C) T3 (C)	C: TEPS 370 R: EDTP 306
TEPP 371	Teaching Practice 2	15	T1 (C) T3 (C)	P: TEPP 370 C: TEPS 371 R: EDTP 307

## Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching (GradDipHP)

Not open to new enrolments in 2013.

Transitional arrangements for students who enrolled prior to 2013

A candidate who first enrolled in the Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching prior to 2013 may complete that diploma under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

## The Degree of Bachelor of Teaching and Learning with

**Honours (BTChLn(Hons))** (from 16/2013 until 15/10/14) **Te Whāriki**

**2013** **under this regulation, proDiploma i6fa Panswithee of Bach(C22.382 3.229**

### 3. Approval of course of study

The course of study for every candidate is subject to the approval of the Dean of Education.

### 4. Time limits

This qualification may be completed on a full-time or part-time basis. The minimum period of enrolment for a full-time candidate is one year. A candidate must complete the BTchLn(Hons) within three years of the date of their first enrolment. For part-time students, the research methodology and teaching and learning courses must both be completed in the first year.

### 5. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of

the Dean of Education.

### 6. Courses from other Masters or Honours degrees

A candidate may, with the approval of the Dean of Education, replace the two non-compulsory courses with other postgraduate courses in Education or a closely related field.

### 7. Transitional arrangements

A candidate who first enrolled in and completed the Bachelor of Teaching and Learning with Honours prior to 2010 may enrol in the Master of Education and complete the degree by courses equivalent to 1.0 EFTS, by a 0.25 EFTS course and a thesis equivalent to 0.75 EFTS, or by a 1.0 EFTS thesis, as approved by the Dean of Education.

## The Degree of Master of Education (MEd)

See also General Course and Examination Regulations.

### 1. Degree Programmes

The degree of MEd may be awarded endorsed in Inclusive and Special Education or unendorsed.

### 2. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Education shall have:

- (a) either
  - i. qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45 EFTS, 56 points) in Education; or
  - ii. qualified for a Bachelor of Education with Honours or Postgraduate Diploma in Education or equivalent; or
  - iii. qualified for any appropriate degree in New Zealand and either;
    - a. successfully completed a recognised teacher training course of not less than one academic year at a New Zealand college of education or university; or
    - b. acquired experience as a teacher in a recognised educational institution or setting; or
    - c. acquired experience as a counsellor in a recognised counselling setting; or
    - d. acquired appropriate experience as an educator in a work-place or community setting; or
    - e. been deemed suitable for training as a counsellor and for admission to EDEM 671 and EDEM 672; or

- f. been deemed suitable for admission to EDEM 661, EDEM 662, EDEM 663 and EDEM 664; or
  - g. completed the Postgraduate Certificate in Education; or
  - iv. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Education; and
- (b) been approved as a candidate for the Degree by the Dean of Education.

In addition, candidates for the MEd endorsed in Inclusive and Special Education shall have:

- (a) either
  - i. qualified for a Postgraduate Diploma in Education (Inclusive and Special Education); or
  - ii. qualified for a Postgraduate Diploma in Specialist Teaching; or
  - iii. or equivalent; and,
- (b) been approved as a candidate for the Degree by the Dean of Education.

Note: The relevance and standard of previous studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses, Postgraduate Certificate in Education, Bachelor of Education with Honours, Postgraduate Diploma in Education, or equivalent.

### 3. Structure of the Degree

The course of study for the Master of Education shall comprise:

- (a) courses equivalent to 2.0 EFTS (240 points), or

- (b) courses equivalent to 1.25 EFTS (150 points) and a thesis equivalent to 0.75 EFTS (90 points), or
- (c) courses equivalent to 1.0 EFTS (120 points) and a thesis equivalent to 1.0 EFTS (120 points), or
- (d) courses equivalent to 1.0 EFTS (120 points), or by a course equivalent to 0.25 EFTS (30 points) and a thesis equivalent to 0.75 EFTS (90 points) or by a thesis equivalent to 1.0 EFTS (120 points) where a candidate has completed a Postgraduate Diploma in Education or equivalent\*, or
- (e) courses equivalent to at least 1.375 EFTS (165 points), or by courses equivalent to 0.625 EFTS (75 points) and a thesis equivalent to 0.75 EFTS (90 points) or by courses equivalent to 0.375 EFTS (45 points) and a thesis equivalent to 1.0 EFTS (120 points) where a candidate has completed a Bachelor of Education (Physical Education) with Honours, or
- (f) courses equivalent to at least 1.625 EFTS (195 points), or by courses equivalent to 0.875 EFTS (105 points) and a thesis equivalent to 0.75 EFTS (90 points) or by courses equivalent to 0.625 EFTS (75 points) and a thesis equivalent to 1.0 EFTS (120 points) where a candidate has completed a Bachelor of Education (Physical Education).

Notes:

1. Each candidate must normally complete two of EDEM 693, EDEM 694, EDEM 695, EDEM 696, EDEM 697 or EDEM 698.
2. Candidates completing the MEd endorsed in Includid5EDEM 694 nua698.f( )].417 -1.REd ego b.

**9. MA in Education**

A candidate who has qualified for the award of the Degree of Master of Arts in Education shall not normally be awarded the Degree of Master of Education.

**10. Thesis**

Where the course of study includes a thesis, the following conditions shall apply:

- (a) a candidate shall secure approval normally be awarded the De0an(Education.)Tj/ition\*(no)8(td o)6(f)-10(r)12(opic chosen

EDEM 609	Contemporary Issues in Mathematics Education	0.2500	W	P: Subject to approval of the Head of School R: EDTL 835
EDEM 610	Teaching Drama in the Curriculum	0.2500	NO	P: Subject to approval of the Head of School R: EDTL 836
EDEM 611	Contemporary Issues in Curriculum and Diversity	0.2500	S1	P: Subject to approval of the Head of School R: EDTL 840
EDEM 614	Assessment for Learning	0.2500	S2	P: Subject to approval of the Head of School
EDEM 616	Critical Literacies in Children's Literature and Media Texts	0.2500	S2	
EDEM 617	Enhancing Reading Development in Young Children at Risk	0.2500	S1	P: Subject to approval of the Head of School
EDEM 618	Dyslexia: Identification and Intervention	0.2500	S2	P: Subject to approval of the Head of School
EDEM 620	Inclusive and Special Education	0.2500	S1	P: Subject to approval of the Head of School
EDEM 622	Teaching and Learning in Inclusive Settings	0.2500	S2	P: Subject to approval of the Head of School R: EDSN 755, EDTL 855
EDEM 624	Autism Spectrum Disorders	0.2500	S1	P: Subject to approval of the Head of School R: EDSN 766, EDTL 866
EDEM 625	Challenging Behaviours: Positive and Effective Management	0.2500	W	P: Subject to approval of the Head of School R: EDTL 852, EDSN 752
EDEM 627	e-Learning and Pedagogy: Effective Strategies for the Classroom	0.2500	S1	P: Subject to approval of the Head of School R: EDTL 891
EDEM 628	Best Practice in Online Teaching and Learning	0.2500	W	P: Subject to approval of the Head of School R: EDTL 894
EDEM 629	Teaching Meets Technology: Reading and Planning Research	0.2500	NO	P: Subject to the approval of Head of School R: EDIT 801, EDIT 802
EDEM 630	Change with Digital Technologies in Education	0.2500	S2	P: Subject to the approval of Head of School
EDEM 631	Foundations of Language Acquisition and Learning	0.2500	S1	P: Subject to Approval by Head of School. R: Enrolment in PGDipEd or M.Ed./Subject to Approval by Head of School
EDEM 632	Languages Learning: Context and Curriculum	0.2500	S2	P: Subject to Approval by Head of School. R: Enrolment in PGDipEd or M.Ed./Subject to Approval by Head of School
EDEM 634	Leadership of Learning	0.2500	W	P: Subject to the approval of Head of School R: EDEL 801, EDEL 802
EDEM 635	Leadership of Effective Teaching	0.2500	W	P: Subject to the approval of Head of School R: EDEL 803, EDEL 804
EDEM 637	Distributing leadership for learning	0.2500	W	P: Subject to approval of the Head of School R: EDTL 821
EDEM 638	Curriculum Leadership	0.2500	W	P: Subject to approval of the Head of School R: EDTL 841
EDEM 639	Leadership for School and Centre Improvement	0.2500	W	P: Subject to approval of the Head of School R: EDTL 863
EDEM 644	Contemporary Issues in Education: Socio-Cultural Perspectives	0.2500	NO	P: Subject to approval by the Head of School R: EDEM 621, EDEM 646, EDUC 419, EDUC 402, EDUC 413 EQ: EDUC 402
EDEM 645	Policy Studies in Education	0.2500	NO	P: Subject to approval of the Head of School R: EDUC 403, EDUC 603 EQ: EDUC 403









course may seek approval to re-enrol in that course in only one subsequent year. A candidate who fails more than one of these courses will not normally be permitted to proceed with the Degree.

### 8. Master of Counselling

A candidate who has qualified for the award of the Degree of Master of Education (with Certificate in Counselling) shall not normally be awarded the Degree of Master of Counselling.

### 9. Award of PGDipEd, PGCertEd, PGDipHealSc or PGCertHealSc instead of MCouns

A candidate who fails to complete the requirements for the Master of Counselling degree but successfully completes the requirements for the award of the Postgraduate Diploma in Education or Postgraduate Diploma in Health Sciences may be awarded, upon the recommendation of the Dean of Education, a Postgraduate Diploma in Education or Postgraduate Diploma in Health Sciences instead. A candidate in the Master of Counselling degree may after completing 1.0 EFTS (120 points) elect to take a Postgraduate Diploma in Education instead of continuing with the Masters degree. A candidate in the Master of Counselling degree may after completing 1.0 EFTS (120 points), including HLTH 401, elect to take a Postgraduate Diploma in Health Sciences instead of continuing with the Masters degree. A candidate in the Master of Counselling degree may after completing 0.5 EFTS (60 points)

elect to take a Postgraduate Certificate in Education or a Postgraduate Certificate in Health Sciences instead of continuing with the Masters degree.

### 10. Award of Honours

There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

### 11. Transitional Arrangements

- (a) A candidate who commenced the MEd (Certificate in Counselling) prior to 2013, may complete that degree under the 2012 regulations by following a course of study approved by the Dean of Education. This transitional arrangement shall lapse at the end of 2018.
- (b) If the courses passed for the MEd (with Certificate in Counselling) include EDEM 671, EDEM 672, EDEM 664, and if the candidate meets the standard required by the Joint Board of Studies: Health (normally a B grade or higher) then with the approval of the Dean of Education, a candidate may elect to have courses transferred to the Degree of Master of Counselling.
- (c) A candidate who elects to have their courses transferred to the Degree of Master of Counselling under regulation 11 (b) may, with approval of the Dean of Education, enrol in COUN 676 and COUN 698, or COUN 697 concurrent with an approved research methods course: normally either EDEM 693 or EDEM 697 or EDEM 698.

## Schedule to the Regulations for the Degree of Master of Counselling

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Note: Not all courses will be offered in any one year.

### Compulsory courses

- i. COUN 675 Professional Counselling Practice I
- ii. COUN 676 Professional COunselling Practice II
- iii. COUN 678 Theories of Group and Family Counselling
- iv. COUN 679 Solution Focused Theory and Skills
- v. HLTH 481 Counselling and Psychology: Theories and Skills
- vi. One of:
  - a. EDEM 693 Introduction to Methodologies and Ethics in Educational Research
  - b. EDEM 697 Qualitative Research in Education

- c. EDEM 698 Emergent Research Methodologies
- d. an approved research methods course of at least 15 points (0.125 EFTS).

### Optional courses

Candidates may choose an optional course, or another course approved by the Programme Coordinator.

- i. COUN 677 Contemporary Approaches to Counselling

## The Endorsed Degree of Master of Education in Child and Family Psychology (MEd(ChFamPsyc))

See also General Course and Examination Regulations.

Available only to candidates for the Endorsed Degree of Master of Education in Child and Family Psychology, who first completed three or more of EDUC 412/EDUC 612/EDEM 661, EDUC 416/EDUC 616/EDEM 662, EDUC 421/EDUC 621/EDEM 663, or EDUC 461/EDUC 661/EDEM 664 prior to 2010, and who gain selection into the limited entry courses HLTH 670 and HLTH 671.

endorsed option in the Master of Health Sciences will be the criteria for determining whether a student may be admitted to Part II only.

- (d) All students admitted to the Master of Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.

#### **4. Full-time/Part-time Enrolment**

A candidate may be enrolled for the Degree of Master of Health Sciences either on a full-time or part-time basis. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote himself or herself to full-time study. Part-time enrolment requires the approval of the Dean of Education.

#### **5. Duration of the Course**

A candidate offering both Part I and Part II shall









in Palliative Care with HLTH 401 and HLTH 450, plus HLTH 690; or HLTH 401 and HLTH 450 and approved courses to at least 0.25 EFTS, plus HLTH 697; or HLTH 401 and HLTH 450, and approved courses to at least 0.5 EFTS, plus HLTH 695.

Notes:

1. PUBH 703: Health and Environmental and PUBH 706: Health Systems are offered through the University of Otago's Christchurch School of Medicine and Health Sciences.
2. HLTH 690, 691 and 695 must address an approved topic relevant to the endorsed option be approved before enrolment.

## The Degree of Master of Teaching and Learning (MTchLn)

Not open to new enrolments in 2013.

Transitional arrangements for students who enrolled prior to 2013

A candidate who first enrolled in the Master of Teaching and Learning prior to 2013 may complete that degree under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

## Postgraduate Certificate in Clinical Teaching (PGCertCT)

See also General Course and Examination Regulations.

The Programme for this Award

### 1. Qualifications required to Enrol in the Postgraduate Certificate

Every candidate for the Postgraduate Certificate in Clinical Teaching, before enrolling in a course of study for the postgraduate certificate, shall have:

- (a) either
  - i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to clinical teaching and the proposed course of study, or
  - ii. qualified for an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
  - iii. been admitted ad eundem statum as entitled to enrol for the Postgraduate Certificate, and
- (b) qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; and
- (c) shall have qualifications approved by the Dean of Education.



## Postgraduate Certificate in Health Sciences (PGCertHealSc)

See also General Course and Examination Regulations.

### 1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Health Sciences shall have:

- (a) either
  - i. qualified for a degree in a Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
  - ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
  - iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
  - iv. presented evidence of ability for advanced level academic study; or
  - v. been admitted ad eundem statum to enrol for the Postgraduate Certificate in Health Sciences.
- (b) approved as a candidate for the Postgraduate Certificate in Health Sciences by the Dean of Education.

### 2. Structure of the Certificate

- (a) All students admitted to the Postgraduate Certificate in Health Sciences will complete a coherent programme of study approved by the Joint Board

of Studies: Health.

- (b) The course of study for the Postgraduate Certificate in Health Sciences shall comprise courses equivalent to 0.50 EFTS (60 points).

### 3. Courses for the Certificate

The courses for the Postgraduate Certificate in Health Sciences are the HLTH coded courses listed in the Schedule to the Regulations for the Postgraduate Diploma in Health Sciences, and CFPY 601, CFPY 602, CFPY 603 and CFPY 604, or equivalent.

Note: Not all courses will be offered in any one year.

### 4. Approval of Course of Study

Each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

### 5. Time Limits

The minimum period of enrolment for a full-time candidate is one semester. A candidate must complete the qualification for the Postgraduate Certificate in Health Sciences within two years of the date of first enrolment.

### 6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Health Sciences may not re-enrol in that course but, with the approval of the Dean of Education, may substitute another course for it.

## Postgraduate Certificate in Palliative Care (PGCertPC)

See also General Course and Examination Regulations.

### 1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Palliative Care, before enrolling for the Certificate, shall have:

- (a) either
  - i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
  - ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
- (b) and have
  - i. either qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; and
  - ii. access to relevant clinical placement to the satisfaction of the Director, Health Sciences Centre.

- iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and

- iv. presented evidence of ability for advanced level academic study; or

- v. been admitted ad eundem statum to enrol for the Postgraduate Certificate in Palliative Care.

- (b) and have

- i. either qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; and
- ii. access to relevant clinical placement to the satisfaction of the Director, Health Sciences Centre.



no individual score below 7.0 (or the equivalent TOEFL score) or other evidence that is acceptable to the Dean of Postgraduate Studies

## **2. Structure of the Certificate**

The course of study for the Postgraduate Certificate in Specialist Teaching shall comprise courses equivalent to 0.5 EFTS (60 points)

## **3. Courses for the Certificate**

The courses for the Postgraduate Certificate in

## 2. Structure of the Certificate





# Postgraduate Diploma in Education (PGDipEd)

See also General Course and Examination Regulations.

## 1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Education shall have:

- (a) either
  - i. qualified for any appropriate degree in New Zealand with at least 0.45 ECTS at 300 level in Education; or
  - ii. qualified for any appropriate degree in New Zealand and either;
    - a. successfully completed a recognised

qualifications and experience of the candidate will be taken into account in approving the course of study.

### 6. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Diploma

- (a) A candidate may be enrolled as a full-time or part-time candidate.
- (b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
- (c) The minimum period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.
- (d) To qualify for the award of the Diploma all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Distinction.

### 7. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Diploma in Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course. A candidate who fails a required course

for an endorsement may re-enrol in that course in only one subsequent year.

### 8. BA(Hons) in Education, BTChLn(Hons) or Postgraduate Diploma in Teaching and Learning

A candidate who has qualified for the award of the Degree of Bachelor of Arts with Honours in Education, the Bachelor of Teaching and Learning with Honours or the Postgraduate Diploma in Teaching and Learning shall not normally be awarded the Postgraduate Diploma in Education.

### 9. Diploma with Distinction

On the recommendation of the Dean of Education the Postgraduate Diploma in Education may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving at least a GPA of 7.

### 10. Transitional Arrangements

- (a) A candidate who commenced the Postgraduate Diploma in Educational Leadership prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013.
- (b) A candidate who commenced the Postgraduate Diploma in Teaching and Learning prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

## Schedule to the Regulations for the Postgraduate Diploma in Education

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)







HLTH 422	Early Intervention Advanced Practice	0.2500	A	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 622
HLTH 430	Motivating Behaviour Change I	0.2500	SI	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 630
HLTH 431	Motivating Behaviour Change II	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre, and HLTH 430 or HLTH 630 R: HLTH 631
HLTH 433	Bioethics A	0.1250	T3	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 407, HLTH 607, PHIL 433 EQ: PHIL 433
HLTH 434	Bioethics B	0.1250	T4	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 407, HLTH 607, PHIL 325, PHIL 434 EQ: PHIL 434
HLTH 440	Family Health Assessment	0.2500	NO	P: Subject to approval of the Director, Health Sciences Centre
HLTH 441	Family Health in Complex Situations	0.2500	NO	P: Subject to approval of the Director, Health Sciences Centre
HLTH 442	Special Topic: Research Related to Complementary and Alternative/ Integrative Medicine (CAM/IIM)	0.2500	SU2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 448	The Foundation of Hospice Palliative Care	0.2500	T1	P: Subject to approval of the Director, Health Sciences Centre
HLTH 449	Praxis in Hospice Palliative Care	0.2500	T3	P: HLTH 448. Subject to approval of the Director, Health Sciences Centre
HLTH 450	Palliative Care: Advanced Theory and Practice	0.2500	W	P: Subject to approval of the Director, Health Sciences Centre
HLTH 451	Men's Health	0.2500	W	P: Subject to approval of the Director, Health Sciences Centre
HLTH 460	Health Intervention Assessment and Research Methods	0.2500	SI	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 462
HLTH 461	Special Topic	0.2500	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 462	Health Intervention Research Methods	0.1250	W	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 460
HLTH 472	Introduction to Psychometric Theory and Administration	0.1250	SI	P: Subject to approval of the Director, Health Sciences Centre R: EDUC 624, HLTH 671
HLTH 481	Counselling and Psychology: Theories and Skills	0.2500	NO	P: Subject to approval of the Head of School R: CFPY 604, EDUC 461, EDEM 664 EQ: CFPY 604, EDUC 461, EDEM 664
HLTH 482	Theories of Group and Family Counselling	0.1250	SI	P: Subject to approval of the Director, Health Sciences Centre R: EDEM 671 EQ: COUN 678
HLTH 483	Solution Focused Theory and Skills	0.1250	SI	P: Subject to approval of the Director, Health Sciences Centre R: EDEM 672 EQ: COUN 679

HLTH 484	Contemporary Approaches to Counselling	0.1250	S2	P: 1) Subject to approval of the Director, Health Sciences Centre 2) Prerequisites or corequisites: COUN 678 or HLTH 482 or EDEM 678; and CFPY 604 or EDEM 664 or EDUC 461 or HLTH 481; and COUN 679 or HLTH 483 or EDEM 679. EQ: COUN 677
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## Endorsement Requirements for the Postgraduate Diploma in Health Sciences

For full course information, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)


## 2. Structure of the Diploma

- (a) The course of study for the Postgraduate Diploma in Specialist Teaching shall comprise courses equivalent to 1.0 EFTS (120 points), as set out in the Schedule to these regulations.
- (b) The course of study for the Diploma endorsed in Learning and Behaviour shall comprise the courses set out in the Schedule of these Regulations.
- (c) The course of study for the Diploma endorsed in Early Intervention shall comprise the courses set out in the Schedule of these Regulations.
- (d) The course of study for the Diploma endorsed in Deaf and Hearing Impairment shall comprise the courses set out in the Schedule of these Regulations.
- (e) In order to graduate with the Diploma endorsed in Deaf and Hearing Impairment, students must be able to demonstrate proficiency in New Zealand Sign Language.
- (f) The course of study for the Diploma endorsed in Complex Needs shall comprise of the courses set out in the Schedule of these regulations.\*

\*(Subject to UNZ CUAP approval due December 2012.)

## 3. Courses for the Diploma

The courses for the Postgraduate Diploma in Specialist Teaching are listed in the Schedule to these Regulations

## 4. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

## 5. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Certificate

- (a) A candidate may be permitted to be enrolled as a full-time or part-time candidate, subject to course availability and requirements.
- (b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
- (c) The minimum period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.
- (d) To qualify for the award of the Diploma all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Distinction

## 6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Diploma in Specialist Teaching may re-enrol in that course only once.

## 7. Diploma with Distinction

On the recommendation of the Dean of Education the Postgraduate Diploma in Specialist Teaching may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving at least an A- grade average or GPA of 7.

# Schedule to the Regulations for the Postgraduate Diploma in Specialist Teaching,



Early Intervention	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 631 Theory and Foundations of Early Intervention EDST 632 Evidence-based Practice in Early Intervention EDST 633 Practicum in Early Intervention
Learning and Behaviour	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 641 Theory and Foundations of Learning and Behaviour Diversity EDST 642 Evidence-based Practice in Learning and Behaviour Diversity EDST 643 Practicum in Learning and Behaviour Diversity

\*(Subject to UNZ CUAP approval due December 2012.)