

3. Requirements of the Degree Course

Every candidate for the conjoint Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) shall follow a course of study as laid down in the Schedule to these Regulations consisting of not fewer than 4 EFTS.

4. Structure of the Degree and Graduate Diploma

Students must undertake courses as specified in Group A and Group B in the Schedule to the Regulations for the degree and graduate diploma concurrently over four years of full-time study. To qualify for the degree and the graduate diploma a candidate must pass courses having a minimum total value of 480 points, comprising:

- (a) 324 points from courses in Group A of the Schedule to these Regulations. These must include:
 - i. at least 86 points for courses in the subject Education2ni3aSe at least 86 points for courses in the subject Education2ni3aSe
 - ii. at least 86 points for courses in the subject Education2ni3aSe

Schedule to the Regulations for the Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary)

Group A

- (a) All courses in the Schedule to the Regulations for the Degree of Bachelor of Arts; the Schedule to the Regulations for the Degree of Bachelor of Science; the Schedule to the Regulations for the Degree of Bachelor of Commerce; the Schedule to the Regulations for the Degree of Bachelor of Music; and such other courses as may be approved by the Academic Board subject to the pre-requisites, co-requisites and restrictions as specified in the relevant Regulations.
- (b) Substitution courses for specialisations under Regulation 4 (a) ii a.

Physical Education specialisation

EDPE 111 Foundations of Exercise Science

EDPE 211 Physiology of Exercise and Motor Development

EDPE 212 Historical and Sociological Developments in Physical Education and Sport

EDPE 313 Applied Exercise Science

EDPE 326 Socio-cultural Aspects of Physical Education and Sport

Performing Arts specialisation

The Performing Arts specialisation is not open to new enrolments in 2010.

EDPF 111 Introduction to Performing Arts

EDPF 211 History and Sociology of Theatre within the context of Schooling

EDPF 212 Performing Arts and Theatre Craft in Education

EDPF 311 Critical Approaches to Theatre

EDPF 312 Directing for Performance in Schools

Information and Communication Technology specialisation

- i. an Outdoor Education Teaching Study course
- ii. a Health Teaching Study course
- iii. any other Teaching Study course.

Optional Course

EDPE 319 Siedentop's Sport Education Model in Action

Performing Arts specialisation

Note: The Performing Arts specialisation is not open to new enrolments in 2010. Continuing students should refer to the Transitional Arrangements above.

The Performing Arts specialisation consists of Professional Studies (EDPS), Teaching Studies (EDTS) and Teaching Practice (EDTP) at each year level in a range of performing arts/education contexts. These courses comprise the Graduate Diploma in Teaching and Learning (Secondary).

Teaching Studies courses EDPF 162, 262, 363 and 364 are together equivalent to EDEN 363, EDPF 363

and EDPF 333 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Professional Studies courses EDPS 101, 201, 301 and 306 are together equivalent to EDPS 305 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Year 1, 2 and 3 (not offered in 2010)

Year 4

EDPS 306 Professional Studies 4

EDTP 330 Teaching Practice 4

EDTP 331 Teaching Practice 5

EDPF 333 Theatre Movements in Aotearoa New Zealand

EDPF 363 Advanced Programmes in Performing Arts Additional Teaching Study (selected from the Graduate Diploma in Teaching and Learning (Secondary)).

The Degree of Bachelor of Education in Science (BEdSc)

Not open to new enrolments.

See also General Course and Examination Regulations.

1. Approval of Candidacy

Every candidate for the Degree of Bachelor of Education in Science shall have been approved as a candidate by the Dean of Education.

Notes:

1. *Students who hold a recognised Graduate Diploma of Teaching from a College of Education or its equivalent, may also be approved as candidates for this degree.*
2. *Teachers and those in related fields will be given such credit for University work already completed as the Dean may allow.*

2. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Education in Science shall follow a course of study as laid down in these Regulations consisting of not fewer than 4 EFTS:

- (a) courses in Group A of the Schedule to these Regulations normally having a total value of 256 points. These courses must include:
 - i. at least 40 points for courses in the subject Education;
 - ii. at least 216 points for courses in a subject or subjects other than Education;

- iii. at least 166 points for courses above the 100-level of which:
 - a. 22 points are for courses in the subject Education,
 - b. at least 56 points are for courses at the 300-level in a subject or subjects other than Education;

- (b) courses in Group B of the Schedule to these Regulations having a total value of 224 points and including satisfactory performance in such teaching practice as may be prescribed.

3. Substitution for Certain Group A Courses

With the approval of the Academic Board, a candidate may substitute a programme of studies from Group B in the Schedule to these Regulations for up to 100 of the points required by Regulation 2(a)(ii). The credit points for which the approved programme has been substituted may include 56 points at 300-level.

4. Substitution for Certain Group B Courses

With the approval of the Academic Board, a candidate may substitute a programme of studies from Group A in the Schedule to these Regulations for up to 56 of the points required by Regulation 2(b). The credit points for which the approved programme has been substituted may include 56 points at 300-level.

Schedule to the Regulations for the Degree of Bachelor of Education in Science

Note: Prescriptions for these courses are given elsewhere in the Calendar.

Group A

All courses in: the subject of Education (Schedule to the Regulations for the Degree of Bachelor of Arts); the subjects of Antarctic Studies, Astronomy, Biological Sciences, Chemistry, Computer Science, Forestry, Geography, Geological Sciences, Mathematics, Physics, Plant and Microbial Sciences, Statistics, Zoology (Schedule to the Regulations for the Degree of Bachelor of Science); and such other courses as may be approved by the Academic Board

on the recommendation of the Dean of Education, subject to the prerequisites, co-requisites and restrictions as specified in the relevant Regulations.

Admission to the programme

3. Standard of Entry and Approval Required for Admission to the Programme

Every candidate for the BSpC, before enrolling in a

SPCO 206	Exercise Science for Anaerobic Sports	15	S2	P: SPCO 104 and SPCO 101

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood)

Education strand

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TEDU 110	Child and Adolescent Development and Health	15	S1 (C) S1 (D) S1 (N) S1 (R)	R: EDUC 102, EDUC 152, TEDU 150 EQ: TEDU 150
TEDU 111	Social and Cultural Studies in Education	15	S1 (C) S1 (D) S1 (N) S1 (R)	R: EDUC 103, EDUC 156
TEDU 210	Learning and Assessment	15	S1 (C) S1 (D) S1 (N) S1 (R)	R: EDUC 151, EDUC 261, EDUC 262, TEDU 250 EQ: TEDU 250
TEDU 300	Inclusive Education	15	YD2 (C) YD2 (D)	R: EDED 371, TEDU 350 EQ: TEDU 350

Professional Studies and Practice strand

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TEPP 100	Professional Practice 1	15	T4 (C) T4 (D)	P: TEPS 100 C: TEPS 101 R: EDTP 156
TEPP 200	Professional Practice 2A	15	T2 (C) T2 (D)	P: TEPP 100, or an approved equivalent C: TEPS 200, or an approved equivalent R: EDTP 263, TEPP 250 EQ: TEPP 250
TEPP 201	Professional Practice 2B	15	T3 (C) T3 (D)	P: TEPP 200 (TEPP 250) or an approved equivalent C: TEPS 201 (TEPP 251) or an approved equivalent R: EDTP 264, TEPP 251 EQ: TEPP 251
TEPS 100	Professional Studies 1A	15	S1 (C) S1 (D)	R: EDPS 154, EDCS 154
TEPS 101	Professional Studies 1B	15	YD2 (C) YD2 (D)	P: TEPS 100 R: EDPS 154, EDEC 265
TEPS 200	Professional Studies 2 (A)	15	S1 (C) S1 (D)	P: TEPS 100 or an approved equivalent C: TEPP 200 (TEPP 250) or an approved equivalent and TEPP 201 (TEPP 251) (or an approved equivalent) R: EDPS 264, EDEC 265, TEPS 250 EQ: TEPS 250
TEPS 201	Professional Studies 2 (B)	15	YD2 (C) YD2 (D)	P: TEPS 200 (TEPS 250) or an approved equivalent C: TEPP 201 (TEPP 251) or an approved equivalent R: EDPS 264, TEPS 251 EQ: TEPS 251

Curriculum Studies strand

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TECE 100	Early Childhood Curriculum 1	15	S1 (C) S1 (D)	R: EDEC 150, TECE 150 EQ: TECE 150

TECE 200	Early Childhood Curriculum 2	15	S1 (C) S1 (D)	P: TECE 100 or EDEC 150 (or an approved equivalent). R: EDEC 263, TECE 250 EQ: TECE 250
TECE 300	Early Childhood Curriculum 3	15	NO	P: TECE 200 or TECE 250, or an approved equivalent R: EDEC 376, TECE 350 EQ: TECE 350
TECE 101	Te Reo me nga tikanga Maori	15	YD2 (C) YD2 (D)	R: EDM1 145
TECE 201	Te Reo me nga Tikanga Maori 2	15	YD2 (C) YD2 (D)	P: TECE 101 or EDM1 145 or an approved equivalent. R: EDM1 254, TECE 251 EQ: TECE 251
TECE 301	Te Reo me nga tikanga Maori 3	15	NO	P: TECE 201 or TECE 251, or an approved equivalent R: EDM1 363, TECE 351 EQ: TECE 351
TECE 320	Education for Sustainability	15	NO	R: EDEC 383

Schedule to the Regulations for the Degree of Bachelor of

The Degree of Bachelor of Teaching and Learning (Primary) (BTchLn(Primary))

deemed equivalent to 240 points towards a BTChLn(Primary).

- (b) For the Bachelor of Teaching and Learning gained via the upgrade programme, the endorsement

shall denote the sector for which the candidate's entry qualification is recognised by the New Zealand Teachers Council.

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Primary)

Compulsory courses

E, 11, 1, 1, 1

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TEDU 110	Child and Adolescent Development and Health	15	S1 (C) S1 (D) S1 (N) S1 (R)	R: EDUC 102, EDUC 152, TEDU 150 EQ: TEDU 150
TEDU 111	Social and Cultural Studies in Education	15	S1 (C) S1 (D) S1 (N) S1 (R)	R: EDUC 103, EDUC 156
TEDU 210	Learning and Assessment	15	S1 (C) S1 (D) S1 (N) S1 (R)	R: EDUC 151, EDUC 261, EDUC 262, TEDU 250 EQ: TEDU 250

Note: An additional 300-level course to be offered in 2010.

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Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TEPP 110	Professional Practice: Elements of Classroom Teaching	15	YD2 (N) YD2 (C) YD2 (R) YD2 (D)	P: TEPP 110 R: EDPP 153
TEPP 210	Professional Practice: Effective Student Learning	15	T2 (C) T2 (R) T2 (D) T3 (D)	P: TEPP 110 R: EDPP 263
TEPP 211	Professional Practice: Effective Student Learning	15	T3 (C) T3 (R) T3 (D)	P: TEPP 210 R: EDPP 264
TEPP 310	Professional Practice: Increasing Teacher Independence	15	NO	P: TEPP 211 and TEDU 210 and TECP 210 and TECP 220 R: EDPP 373
TEPP 311	Professional Practice: Learning and Teaching Solo	15	NO	P: TEPP 310 R: EDPP 374
TEPS 110	Professional Studies: Teaching and Learning in Aotearoa/New Zealand	15	X (C) X (N) X (R) X (D) S2 (D)	R: EDPS 151, EDTW 141, EDM1 144
TEPS 210	Professional Studies 2	15	W (C) W (R) W (D)	P: TEPS 110 and TEPP 110 R: EDPS 261, EDPI 153, EDPS 262

Note: An additional 300-level course to be offered in 2010.

EDTL 738	Legislative Processes and Early Childhood Education in Aotearoa/New Zealand	15	S1	R: EDTL 638
EDTL 742	Supervising Teachers and Student Teachers	15	S1 S2	EQ: TL742
EDTL 745	Transition to School from Early Childhood	15	S2	EQ: TL745
EDTL 751	Guiding Young Children's Behaviour: A positive approach	15	S1	EQ: TL751
EDTL 752	Designing Environments for Children	15	S1	EQ: TL752
EDTL 753	Operational Management in Early Childhood Education	15	S1	EQ: TL753
EDTL 754	Professional Guidance and Leadership in Early Childhood Education	15	S1 S2	EQ: TL754
EDTL 760	Issues in Mathematics Education	15	S1	EQ: TL760
EDTL 768	Academic Literacy for Tertiary Study	15	S1 S2	EQ: TL768

Additional optional courses may be selected from the Schedules to the Regulations for the Diploma in Children's Literature, the Graduate Diploma in Information and Communication Technology in Education, the Graduate Certificate in Teaching English to Speakers of Other Languages, or the Graduate Certificate in Gifted Education, as approved by the Dean of Education.

Certificate in Children's Literature (CertChLit)

Not open to new enrolments in 2010.

Transitional arrangements for students who are currently enrolled

Schedule to the Regulations for the Certificate in Learning Support

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDSL 401 Developing Children's Literacy
 EDSL 402 Developing Children's Numeracy
 EDSL 404 Working in the Learning Environment

EDSL 415 Developing Personal Numeracy
 EDSL 416 Extending Gifted Children
 EDSL 417 Supporting Perceptual Motor Programmes
 EDSL 418 Supporting Children's Musical Development
 EDSL 419 Health Issues for Children
 EDSL 420 Supporting New Learners of English

Group B (Curriculum endorsement)

EDSL 410 Marautanga Maori – Te Reo me ona Tikanga
 EDSL 411 Information and Communication
 Technology in the Learning Environment
 EDSL 412 Children's Literature and the Library
 EDSL 413 Learning for Pasifika Children
 EDSL 414 Developing Personal Literacy

Group C (Special Needs endorsement)

EDSL 430 Strategies for Positive Behaviour Support
 EDSL 431 Learning and Teaching in Special Needs
 EDSL 432 Supporting the Exceptional Learner
 EDSL 433 Learning Support Strategies

Diploma in Children's Literature (DipChLit)

Graduate Certificate in Clinical Teaching (GradCertCT)

Not open to new enrolments in 2010.

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Certificate

1. Qualifications required to Enrol in the Graduate Certificate

Every candidate for the Graduate Certificate in Clinical Teaching, before enrolling in a course of study for the certificate, shall have:

- (a) either
 - i. qualified for a degree in a New Zealand University which is of relevance to clinical teaching and the proposed course of study, or
 - ii. qualified for an appropriate health professional qualification requiring at least three years full-time tertiary study at level 7, or
 - iii. been admitted ad eundem statum as entitled to enrol for the Graduate Certificate, or
 - iv. produced evidence to the satisfaction of the Academic Board of qualification for entry to the graduate certificate through extensive practical or professional experience of an appropriate kind, and
 - (b) qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment.
- heatraa

Schedule to the Regulations for the Graduate Certificate in Clinical Teaching (GradCertCT)

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group B

EDCT 702 Designing and Managing Learning in a Clinical Setting

P: EDCT 701

EDCT 703 Issues and Processes in a Clinical Settings

P: EDCT 701

EDCT 705 Practical Skills Teaching, Supervision and Assessment

P: EDCT 701

Graduate Certificate in Gifted Education (GradCertGiftedEd)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Certificate

1. Qualifications required to Enrol in the Graduate Certificate

Every candidate for the Graduate Certificate in Gifted Education shall have:

- (a) either
 - i. qualified for any appropriate teaching degree in New Zealand; or
 - ii. a Diploma of Teaching or NZQA equivalent; and
 - iii. been admitted ad eundem statum as entitled to enrol for the Graduate Certificate.
- (b) Every candidate for the Graduate Certificate shall have been approved as a candidate by the Dean of Education.

2. Structure of the Programme

To qualify for the Graduate Certificate a candidate must pass courses comprising at least 70 points at level 7 on the Register of Quality Assured Qualifications. The course of study for the Graduate Certificate shall consist of:

- (a) compulsory courses as specified in Group A of the Schedule to the Regulations of this Graduate Certificate; and
- (b) one optional course selected from Group B of the Schedule to the Regulations of this Graduate Certificate.

All courses of study shall be approved by the Dean of Education.

3. Part-time enrolment

The Graduate Certificate may be studied part-time, normally over a maximum of five years.

4. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Graduate Certificate in Gifted Education

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDTL 752 Designing Environments for Children

EDTL 762 Developing Thinking Skills in the Classroom

EDTL 764 Becoming a Resource Teacher in Science

EDTL 770 Classroom Strategies for Managing

Behaviour and Learning (IEPs and Group Learning)

EDTL 786 Resource Teacher of Physical Education in the Primary School

EDTL 788 Teaching Drama and Dance in the Primary School

EDTL 789 Music is Child's Play, 0–8 years

Graduate Certificate in Management in Early Childhood Education (GradCertMgtECE)

Not open to new enrolments in 2010.

Transitional arrangements for students who enrolled prior to 2010

A candidate who first enrolled in the Graduate Certificate in Management in Early Childhood Education prior to 2010 may complete that certificate under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Certificate in Online Teaching and Learning (GradCertOTL)

Not open to new enrolments in 2010.

Transitional arrangements for students who enrolled prior to 2010

A candidate who first enrolled in Graduate Certificate in Online Teaching and Learning prior to 2010 may complete that certificate under the 2009 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2014.

Graduate Certificate in Teaching English to Speakers of Other Languages (GradCertTESOL)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

1. Qualifications required to Enrol in the Graduate Certificate

Every candidate for the GradCertTESOL, before enrolling in a course of study for the Graduate Certificate, shall have:

(a) either

- i. qualified for any appropriate teaching degree in New Zealand; or
- ii. a Diploma of Teaching or equivalent TESOL teaching experience; and
- iii. been admitted ad eundem status as entitled to enrol for the Graduate Certificate.

(b) Every candidate for the Graduate Certificate shall have been approved as a candidate by the Dean of Education.

2. Structure

The Graduate Certificate comprises a total of 70 points. The course of study for the Graduate

Schedule to the Regulations for the Graduate Certificate in Teaching English to Speakers of Other Languages (GradCertTESOL)

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDTL 718 Foundations of Teaching and Learning Languages (including TESOL)

EDTL 732 An Introduction to Elements of English Linguistics, Grammar and Usage

Group B (Optional courses)

EDTL 719 Curriculum-Based Language Learning for Diverse Learners

EDTL 778 Designing Programmes in Linguistics

Graduate Diploma in Information and Communication Technology in Education (GradDipICTEd)

2. Duration

The usual period of enrolment for a full-time candidate admitted through Admission Route B is 15 months, with a maximum period of enrolment of three years. The usual period of enrolment for a full-time candidate admitted through Admission Route A is 20 months, with a maximum period of enrolment of four years.

3. Re-enrolling in courses

Should a candidate fail any course, the candidate

Graduate Diploma in Teaching and Learning (Primary) (GradDipTchLn(Primary))

Graduate Diploma in Teaching and Learning (Secondary) (GradDipTchLn(Secondary))



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Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary)

Note: Not all courses may be offered in any one year.

Professional Studies

Course Code	Course Title	Pts	10	P/C/R/RP/EQ
TEPS 370	Professional Studies 1	15	YC1 (C) X (N) X (R) YC2 (C)	C: TEPP 370 R: EDPS 305
TEPS 371	Professional Studies 2	15	X (N) X (R) YC2 (C)	P: TEPS 370 and TEPP 370 C: TEPP 371 R: EDPS 305

Teaching Studies

Teaching Practice

The Degree of Bachelor of Teaching and Learning with Honours (BTchLn(Hons))

5. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Courses from other Masters or Honours degrees

A candidate may, with the approval of the Dean of Education, replace the two non-compulsory courses with other postgraduate courses in Education or a closely related field.

7. Transitional arrangements

A candidate who first enrolled in and completed the Bachelor of Teaching and Learning (Hons) prior to 2010 may enrol in the Master of Education and complete the degree by courses equivalent to 1.0 EFTS, by a 0.25 EFTS course and a thesis equivalent to 0.75 EFTS, or by a 1.0 EFTS thesis, as approved by the Dean of Education.

The Degree of Master of Education (MEd)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Education shall have:

- (a) either
 - i. qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45 EFTS, 56 points) in Education; or
 - ii. qualified for a Bachelor of Education with Honours or Postgraduate Diploma in Education or equivalent; or
 - iii. qualified for any appropriate degree in New Zealand and either;
 - a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university; or
 - b. acquired experience as a teacher in a recognised educational institution or setting; or
 - c. acquired experience as a counsellor in a recognised counselling setting; or
 - d. acquired appropriate experience as an educator in a work-place or community setting; or
 - e. been deemed suitable for training as a counsellor and for admission to EDEM 671 and EDEM 672; or
 - f. been deemed suitable for admission to EDEM 661, EDEM 662, EDEM 663 and EDEM 664; or
 - g. completed the Postgraduate Certificate in Education; or
 - iv. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Education;

- and
- (b) been approved as a candidate for the Degree by the Dean of Education.

Note: The relevance and standard of previous studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses, Postgraduate Certificate in Education, Bachelor of Education with Honours, Postgraduate Diploma in Education, or equivalent.

2. Structure of the Degree

The course of study for the Master of Education shall comprise:

- (a) courses equivalent to 2.0 EFTS (240 points), or
- (b) courses equivalent to 1.25 EFTS (150 points) and a thesis equivalent to 0.75 EFTS (90 points), or
- (c) courses equivalent to 1.0 EFTS (120 points) and a thesis equivalent to 1.0 EFTS (120 points), or
- (d) courses equivalent to 1.0 EFTS (120 points), or by a course equivalent to 0.25 EFTS (30 points) and a thesis equivalent to 0.75 EFTS (90 points) or by a thesis equivalent to 1.0 EFTS (120 points).

Notes:

1. Each candidate must normally complete two of EDEM 693, EDEM 694, EDEM 695, EDEM 696, EDEM 697 or EDEM 698.
2. Option 2(d) is available only to candidates who have qualified with a Postgraduate Diploma in Education or equivalent.

3. Courses for the Degree

4. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Dean of Education and the Head of the other Department/School concerned, replace up to 0.5 EFTS (60 points) with relevant courses at an equivalent level.

5. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

6. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Degree

- (a) A candidate may be enrolled as a full-time or part-time candidate.
- (b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
- (c) The minimum period of enrolment for a full-time candidate is two consecutive years. The maximum period of enrolment for a full-time candidate is two years from the year of first enrolment if completing the degree by course work alone or three years if completing by thesis.
- (d) The minimum period of enrolment for a part-time candidate is four consecutive years. The maximum period of enrolment for a part-time candidate is six years from the date of first enrolment.
- (e) The maximum period of study for a candidate completing under Regulation 2(d) shall be determined by the Dean of Education.
- (f) After the commencement of study for the degree a candidate may, with the permission of the Dean of Education, transfer from part-time to full-time status or vice-versa. In granting such permission, the Dean shall determine the minimum and maximum periods.
- (g) To qualify for the award of the degree, all requirements must be completed within the time limits listed above, unless the candidate is granted an extension by the Dean of Education because of special circumstances.
- (h) The time limits for full and part-time students shall apply to all students.

11. MEd with Honours

There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

Note: Those candidates who successfully complete the requirements for EDEM 664, EDEM 671, EDEM 672, EDEM 673 (or both EDEM 674 and EDEM 675), and a minimum of four other courses approved for the purpose by the Head of the School of Educational Studies and Human Development will receive, upon recommendation of the Head of School, in addition to the Master of Education degree, a Certificate in Counselling.

12. Transitional Arrangements

(a)

EDEM 674	Counselling Practicum (Part A) (PT)	0.1250	W	P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 664
EDEM 675	Counselling Practicum (Part B) (PT)	0.1250	W	P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 665
EDEM 676	Professional Studies/Issues A	0.2500	NO	P: Subject to approval of the Coordinator of Counsellor Education. R: EDUC 666
EDEM 677	Professional Studies/Issues B	0.2500	W	P: Subject to approval of the Coordinator of Counsellor Education. R: EDUC 667
EDEM 680	Independent Study	0.2500	A	P: Subject to approval of the Head of School. R: EDUC 674
EDEM 681	Special Topic	0.1250	NO	P: Subject to the approval of the Head of School
EDEM 682	Special Topic	0.2500	NO	P: Subject to the approval of the Head of School
EDEM 683	Special Topic	0.2500	NO	P: Subject to the approval of the Head of School
EDEM 684	Special Topic	0.2500	NO	P: Subject to the approval of the Head of School EQ: EDUC 460
EDEM 685	Special Topic: Culturally Inclusive Pedagogies: Motivating Diverse Learners	0.2500	SU1	P: Subject to approval of Head of School
EDEM 686	Special Topic: A selected period or genre in theatre/drama (2009: Theatre in Aotearoa New Zealand)	0.2500	NO	P: Subject to approval of Head of School
EDEM 687	Special Topic	0.2500	NO	P: Subject to approval of Head of School
EDEM 688	Special Topic: The Treaty in Education Today	0.2500	W	P: Subject to the approval of the Head of School R: EDEM 649
EDEM 689	Special Topic: Critical approaches to Global Citizenship Education	0.2500	S2	P: Subject to the approval of the Head of School
EDEM 690	MEd Thesis	0.7500	A	P: Subject to approval of the Head of School. R: EDTL 904
EDEM 691	MEd Thesis	1.0000	A	P: Subject to approval of the Head of School. R: EDTL 905
EDEM 693	Introduction to Methodologies and Ethics in Educational Research	0.1250	S1	P: Subject to the approval of Head of School R: EDUC 459, EDUC 659, EDTL 801, EDEM 682, EDEM 683
EDEM 694	Between Groups Experimentation in Education	0.1250	S1	P: Subject to the approval of the Head of School R: EDTL 801, EDEM 683, EDUC 660
EDEM 695	Single Case Experimentation in Education	0.1250	S2	P: Subject to the approval of the Head of School R: EDUC 660, EDUC 460, EDEM 684
EDEM 696	Educational Evaluation Research Methods	0.1250	S2	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801, EDEM 682, EDEM 683
EDEM 697	Qualitative Research in Education	0.1250	S1	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801, EDEM 682, EDEM 683
EDEM 698	Emergent Research Methodologies	0.1250	S2	P: Subject to the approval of the Head of School

HLTH 670	Professional Development in Child and Family Psychology	0.2500	FY	P: (1) Selection will be based on academic record, personal suitability and an interview organised by the Convenor of the Child and Family Psychology programme. Further information may be obtained from the Convenor. The closing date for applications is normally October 1 in the year prior to enrolment. (2) EDEM 661 or EDUC 412, EDEM 662 or EDUC 416, EDEM 663 or EDUC 421, EDEM 664 or EDUC 461. (3) PSYC 206. (4) Subject to approval of the Director, Health Sciences Centre R: EDUC 623
HLTH 671	Practicum: Child and Family Psychology	0.2500	FY	P: (1) Selection will be based on academic record, personal suitability and an interview organised by the Convenor of the Child and Family Psychology programme. Further information may be obtained from the Convenor. The closing date for applications is normally October 1 in the year prior to enrolment. (2) EDEM 661 or EDUC 412, EDEM 662 or EDUC 416, EDEM 663 or EDUC 421, EDEM 664 or EDUC 461. (3) PSYC 206 (4) Subject to approval of the Director, Health Sciences Centre R: EDUC 624

(Subject to NZVCC CUAP approval due December 2009)

See also General Course and Examination Regulations.

Available only to candidates for the Endorsed Degree of Master of Education in Child and Family Psychology, who first completed three or more of EDUC 412/EDUC 612/EDEM 661, EDUC 416/EDUC 616/EDEM 662, EDUC 421/EDUC 621/EDEM 663, or EDUC 461/EDUC 661/EDEM 664 prior to 2010, and who gain selection into the limited entry courses HLTH 670 and HLTH 671.

Such a candidate may complete the Endorsed Degree of Master of Education in Child and Family Psychology under the 2009 regulations, by following a course of study approved by the Dean of Education, provided that the candidate commences enrolment in the Endorsed Degree of Master of Education Child and Family Psychology before 31 December 2012. This transitional arrangement shall cease on 31 December 2015.

Students who first complete EDUC 412/EDUC 612/EDEM 661, EDUC 416/EDUC 616/EDEM 662, EDUC 421/EDUC 621/EDEM 663, or EDUC 461/EDUC 661/EDEM 664 and one of EDEM 695-697, or HLTH 462, or PSYC 460 or PSYC 461 or PSYC 464 prior to 2010, and who

The Degree of Master of Health Sciences (MHealSc)

See also General Course and Examination Regulations.

1. Award of the Degree With or Without an Endorsed Option; Award of the Degree with Honours

(a) The Degree of Master of Health Sciences may be awarded with or without an endorsed option. The endorsed options are in the following areas of specialisation:

- i. Early Intervention
- ii. Environment and Health
- iii. Health Behaviour Change
- iv. Health Information Management
- v. Men's Health*
- vi. Palliative Care*

The programme of study for an endorsed option must conform to the requirements for that option as specified in the Schedule to these Regulations.

Courses that may be included in a programme of study for the Degree of Master of Health Sciences without an endorsed option are those listed in the Schedule to these Regulations.

(b) The Degree of Master of Health Sciences may be awarded with Honours. There shall be two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

*Subject to NZVCC CUAP approval due December 2009

2. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Health Sciences, before enrolling for the degree, shall have:

- (a) i. qualified for the Postgraduate Diploma in Health Sciences, or an equivalent postgraduate qualification normally with a B average; or
- ii. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
- iii. qualified for an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
- iv. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
- v. presented evidence of ability for advanced level academic study; or

- vi. been admitted ad eundem statum as entitled to enrol for the Masters of Health Sciences.
- (b) Every candidate for the degree shall have been approved as a candidate by the Dean of Education.

3. Structure of the Degree

The programme for the Degree of Master of Health Sciences consists of Part I and Part II.

- (a) A candidate admitted under (ii) or (iii.) of Regulation 2(a) shall offer both Parts.
- (b) A candidate admitted under (i.) of Regulation 2(a) for a Master of Health Sciences without an endorsed option shall offer Part II only.
- (c) The Dean of Education shall determine whether a candidate admitted under (i) of Regulation 2(a) for a Master of Health Sciences with an endorsed option shall offer both Part I and Part II, or Part II only.
Note: Relevance of the courses studied in the PGDipHealSc, or equivalent degree, to the proposed endorsed option in the Master of Health Sciences will be the criteria for determining whether a student may be admitted to Part II only.
- (d) All students admitted to the Master of Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.

4. Full-time/Part-time Enrolment

A candidate may be enrolled for the Degree of Master of Health Sciences either on a full-time or part-time basis. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote himself or herself to full-time study. Part-time enrolment requires the approval of the Dean of Education.

6. Requirements for Part I

- The requirements for Part I shall be HLTH 401 and courses listed in the Schedule to these Regulations, or courses specified for the endorsed options. The total course weight for the MHealSc will be at least 1.0 EFTS.
- Candidates must satisfy the Joint Board of Studies: Health that they have the necessary prerequisite knowledge to undertake the proposed courses from the Schedule.
- A candidate who fails any of the courses offered for Part I will require the permission of the Dean of Education, and on the recommendation of the Chair of the Joint Board of Studies: Health, to repeat those failed courses or offer any other course in its place.
- A candidate who fails any courses offered for Part I and is not successful under Regulation 6(c), shall not be awarded a pass in Part I and shall not be permitted to proceed to Part II, but will be awarded a Certificate of Proficiency for each course passed.
- A candidate who passes all of the courses for Part I, but who does not attain a B grade average or higher shall not be permitted to proceed to Part II (unless special permission has been granted by the Dean of Education), but may apply for the award of the Postgraduate Diploma in Health Sciences.
- A candidate who passes all the courses for Part I and is eligible to proceed to Part II, but chooses not to do so, may apply for the award of the Postgraduate Diploma in Health Sciences.

Notes:

- Course work shall consist of approved courses at 400-level or higher offered by the University of Canterbury or another tertiary education institution in New Zealand, as approved by the Joint Board of Studies: Health.
- Enrolment in courses requiring community or clinical placements will normally be limited to placements approved by the Joint Board of Studies: Health.

7. Requirements for Part II

Part II shall consist of either:

- the preparation of a thesis to the value of 1.0 EFTS embodying the results of an investigation in a subject area approved by the Joint Board of Studies: Health; or
- course work approved by the Joint Board of Studies: Health, to a total of at least 1.25 EFTS and the preparation of a thesis in a subject area approved by the Joint Board of Studies: Health, to a value of 0.75 EFTS; or
- course work approved by the Joint Board of Studies: Health, to a total of at least 0.5 EFTS and the preparation of a dissertation in a subject area approved by the Joint Board of Studies: Health, to a value of 0.5 EFTS.

8. Supervision of Theses

Where a thesis or dissertation is required, the requirements of the General Course and Examination Regulations, Section L shall be met.

Schedule to the Regulations for the Degree of Master of Health Sciences

Courses may also be selected from within the following subjects, with the approval of the Director, Health Sciences Centre: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Sciences, Geography, History, Human Services, Law, Maori, Mathematics and Statistics, Natural Resources Engineering, Pacific Studies, Philosophy, Political Science, Psychology, Public Health, Social Work, Sociology.

Notes:

- A list of appropriate courses in each subject is available from the Health Sciences Centre. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.
- Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences or through other tertiary education institutions, may be approved for credit toward the degree, and may be required for specific endorsed options (see endorsement requirements).
- Special Topics in Health Sciences have been included to allow development of new courses by academic/adjunct staff in areas of special interest and expertise.

Course Code	Course Title	EFTS	10	P/C/R/RP/EQ
HLTH 401	Health and Health Care in New Zealand	0.2500	SI W	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 601 EQ: HLTH 601

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Education shall have:

- (a) either
 - i. qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45 EFTS, 56 points) in Education; or
 - ii. qualified for any appropriate degree in New Zealand and either;
 - a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university; or
 - b. acquired experience as a teacher in a recognised educational institution or setting; or
 - c. acquired experience as a counsellor in a recognised counselling setting; or
 - d. acquired appropriate experience as an educator in a work-place or community setting;
 - iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Certificate in Education; and
- (b) been approved as a candidate for the Postgraduate Certificate in Education by the Dean of Education.

Note: The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.

2. Structure of the Certificate

The course of study for the Postgraduate Certificate in Education shall comprise courses equivalent to 0.50 EFTS (60 points).

3. Courses for the Certificate

The courses for the Postgraduate Certificate in Education are listed in the Schedule to the Master of Education Regulations.

Note: Not all courses will be offered in any one year.

4. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

5. Time Limits

A candidate must complete the qualifications for the Postgraduate Certificate in Education within two years of the date of first enrolment, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension.

6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course.

7. Transfer from PGCertEd to PGDipEd or MEd

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Education transferred to either a Postgraduate Diploma in Education or the Degree of Master of Education in lieu of being awarded the Certificate, if the candidate meets the eligibility criteria of these qualifications.

Postgraduate Certificate in Health Sciences (PGCertHealSc)

(Subject to NZVCC CUAP approval due December 2009)

See also *General Course and Examination Regulations*.

- equivalent full-time tertiary study at an appropriate level; or
 - iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
 - iv. presented evidence of ability for advanced level academic study; or
 - v. been admitted ad eundem statum to enrol for the Postgraduate Certificate in Health Sciences.
- (b) been approved as a candidate for the Postgraduate Certificate in Health Sciences by the Dean of Education.

2. Structure of the Certificate

- (a) All students admitted to the Postgraduate Certificate in Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.
- (b) The course of study for the Postgraduate Certificate in Health Sciences shall comprise courses equivalent to 0.50 EFTS (60 points).

3. Courses for the Certificate

The courses for the Postgraduate Certificate in Health Sciences are the HLTH courses listed in the Schedule to the Regulations for the Postgraduate Diploma in Health Sciences. *Note: Not all courses will be offered in any one year.*

4. Approval of Course of Study

Each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

5. Time Limits

The minimum period of enrolment for a full-time candidate is one semester. A candidate must complete the qualification for the Postgraduate Certificate in Health Sciences within two years of the date of first enrolment.

6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Health Sciences may not re-enrol in that course but, with the approval of the Dean of Education, may substitute another course for it.

Postgraduate Certificate in Palliative Care (PGCertPC)

(Subject to NZVCC CUAP approval due December 2009)

See also General Course and Examination Regulations.

the Postgraduate Certificate in Palliative Care (PGCertPC)

1. Qualifications Required to Enrol in the Postgraduate Certificate

Every candidate for the Postgraduate Certificate in Palliative Care, before enrolling for the Certificate, shall have:

- (a) Either
- i. qualified for a degree in a New Zealand Tertiary Educational Organisation which is of relevance to the health sciences and the proposed course of study; or
 - ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
 - iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
 - iv. presented evidence of ability for advanced level academic study; or
 - v. been admitted ad eundem statum to enrol for

CFPY 504	Advanced Professional Practice in Child and family Psychology	0.5000	FY	P: (1) Subject to approval of the Director, Health Sciences Centre. (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 502, HLTH 502 EQ: EDUC 502, HLTH 502
CFPY 505	Structuring and Examining Professional Practice	0.2500	FY	P: (1) Subject to approval of the Director, Health Sciences Centre. (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 503, HLTH 503 EQ: EDUC 503, HLTH 503

Postgraduate Diploma in Education (PGDipEd)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Education shall have:

- (a) either
- i. qualified for any appropriate degree in New Zealand with at least 0.45 EFTS at 300 level in Education; or
 - ii. qualified for any appropriate degree in New Zealand and either;
 - a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university;
 - b. or acquired experience as a teacher in a recognised educational institution or setting;
 - c. or acquired experience as a counsellor in a recognised counselling setting;
 - d. or acquired appropriate experience as an educator in a work-place or community setting;
 - e. completed the Postgraduate Certificate in Education; or
 - iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Diploma in Education; and
- (b) been approved as a candidate for the Diploma by the Dean of Education.

Notes:

1. *The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses.*
2. *To be admitted to the Diploma endorsed in Hoaka Pounamu: Te Reo Maori Bilingual and Immersion*

Teaching a candidate must meet a minimum Maori language proficiency level assessed by interview.

3. *To be admitted to the Diploma endorsed in Leadership a candidate must satisfy ii(a) and have normally completed five years teaching service and hold a position with leadership responsibility.*

2. Structure of the Diploma

(Subject to NZVCC CUAP approval due December 2009)

- (a) The course of study for the Postgraduate Diploma in Education shall comprise courses equivalent to 1.0 EFTS (120 points), excluding EDEM 690 and EDEM 691 from the Schedule to the Master of Education Regulations.
- (b) The course of study for the Diploma endorsed in e-Learning and Digital Technologies in Education shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.
- (c) The course of study for the Diploma endorsed in Hoaka Pounamu: Te Reo Bilingual and Immersion Teaching shall comprise the courses set out in the Schedule to these Regulations.
- (d) The course of study for the Diploma endorsed in Leadership shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.
- (e) The course of study for the Diploma endorsed in Literacy shall comprise the courses set out in the Schedule to these Regulations and courses equivalent to 0.25 EFTS (30 points) from the Schedule to the Master of Education Regulations.

Note: A candidate wishing to enrol in a thesis for the Master of Education following the award of this Diploma should note that completing 0.25 EFTS (30 points) of approved research methodology courses will normally be required.

3. Courses for the Diploma

The courses for the Postgraduate Diploma in Education are listed in the Schedule to the Master of Education Regulations. *Note: Not all courses will be offered in any one year.*

4. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Dean of Education and of the Head of the other Department/School concerned, replace up to 0.25 EFTS (30 points) with relevant courses at an equivalent level.

5. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

6. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Diploma

- A candidate may be enrolled as a full-time or part-time candidate.
- A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.
- The minimum period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.
- To qualify for the award of the Diploma all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Distinction.

7. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Diploma in Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course. A candidate who fails a required course for an endorsement may re-enrol in that course in only one subsequent year.

8. BA (Hons) in Education, BTchLn (Hons) or Postgraduate Diploma in Teaching and Learning

A candidate who has qualified for the award of the Degree of Bachelor of Arts (Hons) in Education, the Bachelor of Teaching and Learning (Hons) or the Postgraduate Diploma in Teaching and Learning shall not normally be awarded the Postgraduate Diploma in Education.

9. Diploma with Distinction

On the recommendation of the Dean of Education the Postgraduate Diploma in Education may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving at least an A grade average or GPA of 8.

10. Transitional Arrangements

- A candidate who commenced the Postgraduate Diploma in Educational Leadership prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013.
- A candidate who commenced the Postgraduate Diploma in Teaching and Learning prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

Schedule to the Regulations for the Postgraduate Diploma in Education

(Subject to NZVCC CUAP approval due December 2009)

Endorsement	Required courses	Additional points from the MED Schedule
e-Learning and Digital Technologies in Education	Any three of: EDEM 627 e-Learning and Pedagogy: Effective Strategies for the Classroom EDEM 628 Best Practice in Online Teaching and Learning EDEM 629 Teaching Meets Technology in Online Environments EDEM 630 Change with Digital Technologies in Education	30

