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Every candidate for the GradCertAeTS, before enrolling in a course of study for the Graduate Certif cate, shall have:

(a) either
    i. qualif ed for a bachelors degree or its equivalent, or
    ii. been admitted ad eundem statum as entitled to enrol for the Graduate Certif cate; and
    iii. appropriate experience in the areas of e-teaching and learning, or e-technology, and
(b) approval as a candidate for the Graduate Certif cate by the Chair of the Board of Studies for Tertiary Teaching.

2. ... ... G... ... G... ...

The GradCertAeTS comprises a total of 60 points at Level 7 on the Register of Quality Assured Qualif cations. The course of study for the Graduate Certif cate shall consist of the courses as specif ed in the Schedule to the Regulations for the Graduate Certif cate.

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EDTT 701 Teaching Meets Technology – Exploration

EDTT 702 Teaching Meets Technology – Experimentation
P. EDTT 701

EDTT 703 Teaching Meets Technology – Implementation

P. EDTT 701 and EDTT 702

EDTT 704 Teaching Meets Technology – Dissemination
P. EDTT 701, EDTT 702 and EDTT 703

Graduate Diploma in Applied e-Teaching and Support (GradDipAeTS)

See also the General Course and Examination Regulations.

1. Qualifications for Admission to the GradDipAeTS

Every candidate for the GradDipAeTS, before enrolling in a course of study for the Graduate Diploma, shall have:

(a) i. qualified for a bachelors degree, or
    ii. been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and
    iii. appropriate experience in the areas of e-teaching and learning, or e-technology, and
(b) approval as a candidate for the Graduate Diploma by the Chair of the Board of Studies for Tertiary Teaching.

2. Structure of the GradDipAeTS

The GradDipAeTS is a level 7 qualification and comprises a total of 120 points at Level 6 or above on the Register of Quality Assured Qualifications. The course of study for the Graduate Diploma shall consist of:

(a) compulsory courses as specified in Group A of the Schedule

See also the General Course and Examination Regulations.

Award Regulations

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(a) Every candidate for the Postgraduate Certif cate in Tertiary Teaching shall, before enrolling for the Certif cate, fulf l the following conditions:

    i.   be practising in tertiary teaching, and either

    ii. be a graduate, or

    iii. have alternative qualif cations or experiences which are considered equivalent to those of a graduate in the f eld in which the applicant is teaching.

(b)

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDTT 801 Teaching Meets Technology – Reading Research

EDTT 802 Teaching Meets Technology – Planning Research

P. EDTT 801

EDTT 803 Teaching Meets Technology – Research Project

P. EDTT 801 and EDTT 802

Group B (Optional courses)

Note: Not all courses may be offered in any one year.

EDTL 891 Information and Communication Technology in the Teaching and Learning Process

EDTL 892 Policy, Planning and Professional Development: Managing ICT in Education

EDTL 894 Best Practices in Online Teaching and Learning

EDTT 811 Practice-based Research in Online Communities

Plus approved courses from other New Zealand tertiary education organisations.

Postgraduate Diploma in Tertiary Teaching (PGDipTT)

1. Qualifications for Entry to the Diploma

(a) Every candidate for the Postgraduate Diploma in Tertiary Teaching shall, before enrolling for the Diploma, fulfil the following conditions:

   i. be practising in tertiary teaching, and either

   ii. be a graduate, or

   iii. have alternative qualifications or experiences which are considered equivalent to those of a graduate in the field in which the applicant is teaching.

(b) Candidates with a Postgraduate Certificate in Tertiary Teaching may apply for entry to the diploma programme, and such candidates will be subject to Regulation 2(b) below.

(c) Every candidate for the diploma shall be approved as a candidate by the Chair of the Board of Studies for Tertiary Teaching.

2. Structure of the Diploma

(a) The programme of study shall normally consist of four courses:

   HEDN 501 Critical Reflection on Tertiary Teaching